

Appendices

Appendix A: Stimuli from Topic/Focus Experiment

1. Without cleft / NP1 referent
 The camp counselors took all the children and paired them up randomly for a game. Fortunately, Judy ended up with Sarah.
 {Judy/ She} was glad to be with someone she knew.

- Without cleft / NP2 referent
 The camp counselors took all the children and paired them up randomly for a game. Fortunately, Judy ended up with Sarah.
 {Sarah/ She} was known as the best kid in camp at all sports and games.

- With cleft / NP1 referent
 The camp counselors took all the children and paired them up randomly for a game. Fortunately, the one Judy ended up with was Sarah.
 {Judy/ She} was glad to be with someone she knew.

- With cleft / NP2 referent
 The camp counselors took all the children and paired them up randomly for a game. Fortunately, the one Judy ended up with was Sarah.
 {Sarah/ She} was known as the best kid in camp at all sports and games.

2. Without cleft / NP1 referent
 The faculty met the other day to discuss the candidates for the new job. Carol supported Eleanor.
 {Carol/ She} tried earnestly to convince the other members of the faculty as well.}

- Without cleft / NP2 referent
 The faculty met the other day to discuss the candidates for the new job. Carol supported Eleanor.
 {Eleanor/ She} was the youngest candidate but the most impressive.

- With cleft / NP1 referent
 The faculty met the other day to discuss the candidates for the new job.
 The one Carol supported was Eleanor.

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{Carol/ She} tried earnestly to convince the other members of the faculty as well.

With cleft / NP2 referent

The faculty met the other day to discuss the candidates for the new job.

The one Carol supported was Eleanor.

{Eleanor/ She} was the youngest candidate but the most impressive.

3. Without cleft / NP1 referent

By the time the project was turned in, everybody in the group hated everybody else.

Stacy hated Diane the most.

{Stacy/ She} couldn't stand people who didn't pull their weight in a group project.

Without cleft / NP2 referent

By the time the project was turned in, everybody in the group hated everybody else.

Stacy hated Diane the most.

{Diane/She} had done nothing but complain and boss other people around.

With cleft / NP1 referent

By the time the project was turned in, everybody in the group hated everybody else.

The one Stacy hated the most was Diane.

{Stacy/ She} couldn't stand people who didn't pull their weight in a group project.}

With cleft / NP2 referent

By the time the project was turned in, everybody in the group hated everybody else.

The one Stacy hated the most was Diane.

{Diane/She} had done nothing but complain and boss other people around.

4. Without cleft / NP1 referent

The fencing coach told everyone in the class to find a partner. Tim asked Sean.

{Tim/ He} always tried to fence with people who were better than he was.

Without cleft / NP2 referent

The fencing coach told everyone in the class to find a partner. Tim asked Sean.

{Sean/ He} was not only a good fencer but also a good teacher.

With cleft / NP1 referent

The fencing coach told everyone in the class to find a partner. The one Tim asked was Sean.

{Tim/ He} always tried to fence with people who were better than he was.

With cleft / NP2 referent

The fencing coach told everyone in the class to find a partner. The one Tim asked was Sean.

{Sean/ He} was not only a good fencer but also a good teacher.

5. Without cleft / NP1 referent

The coach told all the girls on the varsity team to help those on the JV team.

Erica had to help Elaine.

{Erica/She} hated having to spend time helping the younger players.

Without cleft / NP2 referent

The coach told all the girls on the varsity team to help those on the JV team.

Erica had to help Elaine.
 {Elaine/She} was hard to help because she wasn't very motivated.

With cleft / NP1 referent

The coach told all the girls on the varsity team to help those on the JV team.
 The one Erica had to help was Elaine.
 {Erica/She} hated having to spend time helping the younger players.

With cleft / NP2 referent

The coach told all the girls on the varsity team to help those on the JV team.
 The one Erica had to help was Elaine.
 {Elaine/She} was hard to help because she wasn't very motivated.

6. Without cleft / NP1 referent

The guests were nervously standing around the living room, trying to decide which person to talk to. Ann decided to say hi to Emily first.
 {Ann / She} hated to be in a room full of people where no-one was talking.

Without cleft / NP2 referent

The guests were nervously standing around the living room, trying to decide which person to talk to. Ann decided to say hi to Emily first.
 {Emily/She looked like the friendliest person in the group.

With cleft / NP1 referent

The guests were nervously standing around the living room, trying to decide which person to talk to. The one Ann decided to say hi to first was Emily.
 {Ann / She} hated to be in a room full of people where no-one was talking.

With cleft / NP2 referent

The guests were nervously standing around the living room, trying to decide which person to talk to. The one Ann decided to say hi to first was Emily.
 {Emily/She looked like the friendliest person in the group.

7. Without cleft / NP1 referent

The runners stood at the starting line, sizing each other up.
 Amy had to watch out for Cynthia.
 {Amy/She} was cautious of anyone who looked that confident.

Without cleft / NP2 referent

The runners stood at the starting line, sizing each other up.
 Amy had to watch out for Cynthia.
 {Cynthia/ She} was known for tripping her opponents at the far end of the track.

With cleft / NP1 referent

The runners stood at the starting line, sizing each other up.
 The one Amy had to watch out for was Cynthia.
 {Amy/She} was cautious of anyone who looked that confident.

With cleft / NP2 referent

The runners stood at the starting line, sizing each other up.
 The one Amy had to watch out for was Cynthia.
 {Cynthia/ She} was known for tripping her opponents at the far end of the track.

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8. Without cleft / NP1 referent

The Smith brothers were trying to decide which friend to invite skiing.
Ron wanted to invite Fred.
{Ron/He} felt guilty not being able to bring all his friends.

Without cleft / NP2 referent

The Smith brothers were trying to decide which friend to invite skiing.
Ron wanted to invite Fred.
{Fred/He} had never been skiing before and would love the chance to try it.

With cleft / NP1 referent

The Smith brothers were trying to decide which friend to invite skiing.
The one Ron wanted to invite was Fred.
{Ron/He} felt guilty not being able to bring all his friends.

With cleft / NP2 referent

The Smith brothers were trying to decide which friend to invite skiing.
The one Ron wanted to invite was Fred.
{Fred/He} had never been skiing before and would love the chance to try it.

9. Without cleft / NP1 referent

The students found out that somebody had vandalized the classroom, but nobody knew who.
John suspected Tom.
{John/He} couldn't imagine anyone else doing such an awful thing.

Without cleft / NP2 referent

The students found out that somebody had vandalized the classroom, but nobody knew who.
John suspected Tom.
{Tom/He} was the most violent student in the class.

With cleft / NP1 referent

The students found out that somebody had vandalized the classroom, but nobody knew who.
The one John suspected was Tom.
{John/He} couldn't imagine anyone else doing such an awful thing.

With cleft / NP2 referent

The students found out that somebody had vandalized the classroom, but nobody knew who.
The one John suspected was Tom.
{Tom/He} was the most violent student in the class.

10. Without cleft / NP1 referent

The students filed into the class on the first day of school and looked for seats.
Alex sat next to Tony.
{Alex/ He} was careful to sit next to someone he liked on the first day.

Without cleft / NP2 referent

The students filed into the class on the first day of school and looked for seats.
Alex sat next to Tony.
{Tony/ He} was the new kid and looked like he needed a friend.

With cleft / NP1 referent

The students filed into the class on the first day of school and looked for seats.
The person Alex sat next to was Tony.
{Alex/ He} was careful to sit next to someone he liked on the first day.

With cleft / NP2 referent

The students filed into the class on the first day of school and looked for seats.
The person Alex sat next to was Tony.
{Tony/ He was the new kid and looked like he needed a friend.

11. Without cleft / NP1 referent

The TAs for the class were trying to think of someone to invite as a guest lecturer.
Immediately Jason suggested Andy.
{Jason/ He} had been a TA before and knew who would be good.

Without cleft / NP2 referent

The TAs for the class were trying to think of someone to invite as a guest lecturer.
Immediately Jason suggested Andy.
{Andy/ He} was a salient researcher as well as a good speaker.

With cleft / NP1 referent

The TAs for the class were trying to think of someone to invite as a guest lecturer.
The person Jason suggested immediately was Andy.
{Jason/ He} had been a TA before and knew who would be good.

With cleft / NP2 referent

The TAs for the class were trying to think of someone to invite as a guest lecturer.
The person Jason suggested immediately was Andy.
{Andy/ He} was a salient researcher as well as a good speaker.

12. Without cleft / NP1 referent

At the end of each year the high school basketball team votes for "Player of the Year". This year, Eric voted for Nathan.
{Eric/He} always voted for the best defense player rather than the best all-around player.

Without cleft / NP2 referent

At the end of each year the high school basketball team votes for "Player of the Year". This year, Eric voted for Nathan.
{Nathan/He} was the best all-around player on the team.

With cleft / NP1 referent

At the end of each year the high school basketball team votes for "Player of the Year". This year, the one Eric voted for was Nathan.
{Eric/He} always voted for the best defense player rather than the best all-around player.

With cleft / NP2 referent

At the end of each year the high school basketball team votes for "Player of the Year". This year, the one Eric voted for was Nathan.
{Nathan/He} was the best all-around player on the team.

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Appendix B: Stimuli from Goal/Source Experiment

Goal-Source Verbs

1. I hate getting sick. It always seems like everyone gets sick as soon as it's vacation. Marguerite caught a cold from Eduardo two days before Christmas.
2. My physics class gets out at 7 pm and it's already dark then. A lot of people have trouble getting home. Annette usually catches a ride from Scott.
3. The U2 concert was sold out a week before the show. Scalpers were selling tickets for ridiculous prices. Fortunately Rafael got a ticket from Gabrielle.
4. My high school friends really try to keep in touch with each other. It's a lot easier now that we have email. Today Gladys got three emails from Carlos.
5. Getting a telegram always scares me. It has to be either great news or awful news. Juan received a telegram from Claire when their mother died.
6. No-one was supposed to know about the lay-offs in our company. Of course, everyone did anyway. Jennifer heard the news from Pablo.
7. The high school prom was around the corner. The whole senior class had agreed to do a performance of the "Macarena". Sonia quickly learned the steps from Allen.
8. The day before the exam, my whole study group was in a panic. It was 3 am, and no-one could figure out problem #3. Elizabeth had to borrow the notes from Art.
9. Anyone who's anyone in Washington should be seen at the presidential inauguration. It's also really important who your date is. Courtney accepted an invitation from Bruce.
10. Our class presentation went okay, but not great. No-one in our group is a good speaker, but some are better than others. Craig should take some lessons from Pam.
11. Yesterday was probably the most exciting football game in the high school's history. A fight broke out, but not among the players - it was among the cheerleaders. It started when Blaire grabbed the megaphone from Ed.
12. My little brother and sister got into a big fight the other day. They both wanted the last piece of Halloween candy. The fight ended when Greg snatched the candy from Linda.
13. Summer weekends are the perfect time to get away. There are many ways to travel besides cars. Last summer, Mimi rented an old bicycle from Victor.
14. It's funny how people like to point out how kids resemble their parents. But in fact it's often really striking. In my family, for example, Nick inherited big feet from Christine.
15. The amateur art show was held yesterday at the local high school. Some of the items were even for sale. Dan purchased a painting from Barb.

16. It's amazing the things you can buy used at Stanford. You can get things really cheap, especially at the end of the year when everyone is leaving. Last year Ryan bought a stereo from Delia for \$50.

Source-Goal Verbs

1. It was the final game in our company's softball tournament. The game was tied and everyone was on the edge of their seats. Fred threw the ball to Ginny.
2. The whole office was busy getting ready for the big presentation. It seemed like they would never be done. Finally Christopher handed the report to Stacy.
3. Yesterday we had our annual church picnic. We had a great game of "Toss the Egg". The best part was when Brett tossed the egg to Cathy.
4. The drama club was worried that no-one would come to the opening performance of their play. Everyone agreed to try to get all their friends to come. Erin sent an invitation to Bill.
5. Information travels fast in my school, especially gossip. When Jan and Andy broke up, everyone knew when, why, and how within days. It started when Marie told the story to Rick.
6. Yesterday our dorm's intramural basketball team played in the last game of the season. It was a big deal, because this game determined who would go to the finals. With 30 seconds to go, Holly passed the ball to Jason.
7. The students in my English class had to decide what order to give our presentations in. It was hard, because no-one wanted to go last. Tina offered the first slot to Matt.
8. The Jacksons had no trouble getting their beach house taken care of while they were on sabbatical. Lots of people offered to look after the place for them. However, Eloise had already rented the house to Andy.
9. Everyone pitched in to get the neighborhood party off the ground. Lots of people brought burgers and chicken patties. Phyllis loaned a barbecue to Wiley.
10. The professors in the music department were all in a good mood. The first day of music lessons had gone unexpectedly well. Melora taught a sonata to Mike in an hour and a half.
11. I'll never forget the Christmas party this year. Even the shy people were dancing. Cynthia taught the lambada to Sean.
12. Everyone was shocked when the Cowan family got into a car wreck. Everyone wanted to do something to show their sympathy. Sam brought flowers to Ali in the hospital.
13. There was so much food for Thanksgiving, we didn't even eat half of it. Everyone got to take some food home. Lisa gave the leftover pie to Brendan.
14. The Donaldsons recently moved to India. They had to get rid of everything before they left. Anna sold the couch to Frank.

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15. The art museum was packed when the fire broke out. Everyone can remember exactly what they were doing when the alarm sounded. Ray was showing a Van Gogh to Betty.
16. There are lots of opportunities for teenagers to make money in part-time jobs. It's possible to make quite a bit of money by babysitting. Phil paid \$200 to Emily for a full weekend.