

Curriculum Vitae

Joseph Lowman

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Office Address: Department of Psychology
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Personal Data: Birthplace—Hickory, North Carolina
Birth date—November 29, 1944 (age 64)
Married since 1968:
 Betsy Caudle Lowman, Ph.D.
 Director of Research (retired)
 Child Care Services Association
 Chapel Hill, NC
Father of one son and one daughter:
 Campbell Drum Lowman (1972)
 Three grandchildren,
 Campbell James Lowman (1998)
 Charles Joseph Lowman (2000)
 Anne Kathryn Lowman (2002)
 Abee Lowman Boyles (1976)
 One grandchild
 Shannon Delaney Bolyes (2006)

Education:

1962-1966 Greensboro College, Greensboro, NC
A.B. Degree May 1966
(Magna cum laude)

1966-1970 Clinical Psychology Training Program
Department of Psychology
University of North Carolina at Chapel Hill
Ph.D. Degree awarded January 1971

1968-1969 Predoctoral Clinical Psychology Internship.
Fort Logan Mental Health Center
Denver, Colorado

Employment:

Sept. 1, 1970 **Assistant Professor**, Department of Psychology
to July 1, 1981 University of North Carolina at Chapel Hill

July 1, 1981 **Associate Professor**, Department of Psychology
to July 1, 1992 University of North Carolina at Chapel Hill

July 1, 1992 **Professor**, Department of Psychology
to present University of North Carolina at Chapel Hill

July 1, 1993 **Assistant Dean of Arts and Sciences**
to 2000 University of North Carolina at Chapel Hill

July 1, 1982 **Visiting Associate Professor**
to July 1, 1983 Williams College
Williamstown, Massachusetts

August 31, 2001 **Faculty**, Semester-at-Sea, Institute for Shipboard
to Dec 9, 2001 Education, University of Pittsburgh

June 10, 2008 Faculty, Semester-at-Sea, Institute for Shipboard
to Aug 22, 2008 Education, University of Virginia

Job Description

I hold an academic appointment in the Department of Psychology's Clinical Training Program. My primary duties are teaching (four undergraduate courses and a one-hour graduate course per academic year), research, and supervision (student clinical work, research, and teaching). Between fall 1993 and spring 2000 approximately 35% of my time was devoted to administration in the College of Arts and Sciences where I was an Assistant Dean working in the junior-senior advising program. In addition to direct contact with students, I was also involved in program evaluation, advisor training, and the implementation of an electronic audit system for evaluating student academic progress. Between January 1 and July 1, 2005, I served as Acting Director of Undergraduate Studies in the UNC Department of Psychology.

Between the fall of 1970 and the fall of 1975, 50% of my time was released by the Department for work in the Family Counseling and Psychological Services Center in Hillsborough, NC. Duties there involved clinical treatment, consultation, and supervision of graduate training in psychological assessment, individual and family psychotherapy, behavior modification, and consultation to a wide variety of community agencies. From 1970 until 1972 I also served as director of the center. Between the falls of 1978 and

1985, I spent 25% of my time and was director of this community-oriented clinic and consultation program after it was renamed Psychological Services and relocated in Chapel Hill. Since then, I have served as a clinical supervisor with Psychological Services. Between January, 2000 and January, 2001 I once again served as Director of Psychological Services until a half-time permanent director was hired to take over the operation of this important departmental training and research resource.

Honors:

Martin S. Wallach Award, 1970

(Given each year by the UNC Department of Psychology for the outstanding doctoral candidate in clinical psychology.)

Frank Costin Award for Excellence, 1984

(Given for the best participant paper presentation at the Sixth National Institute on the Teaching of Psychology to Undergraduates.)

UNC Chapel Hill's Honored Nominee, 1988 and 2006 CASE Professor of the Year Program

Tanner Award for Excellence in Inspirational Teaching of Undergraduates,
University of North Carolina, 1989

Distinguished Alumnus Award, Greensboro College, 1991

Senior Class Favorite Faculty Award, University of North Carolina, 1994; 1997.

Bowman and Gordon Gray Professorship for Excellence in Undergraduate Teaching, University of North Carolina, 1995-1999

Psi Chi Annual Teaching Award, (voted by senior psychology majors) Department of Psychology, University of North Carolina, 1995, 1999, 2001, 2005, 2006.

Distinguished Contribution to Teaching and Training, North Carolina Psychological Association's 50th Anniversary Committee, 1998.

Academy of Distinguished Teaching Scholars, University of North Carolina at Chapel Hill, 2000-present.

Honorary Member Mu Beta Psi, Music Honorary Society, University of North Carolina at Chapel Hill Chapter, 2001

UNC Board of Governor's Teaching Award for Excellence in Teaching, UNC-Chapel Hill winner, 2006.

Student Undergraduate Teaching Award, 2008, University of North Carolina Student Government

Professional Memberships and Certification:

American Association of University Professors: Member 1984-1987

American Psychological Association: Member 1970-1992; Fellow, 1992-2002; voluntarily chose to discontinue membership January 2003.

Division 27 (Community Psychology) Member

Division 2 (Teaching of Psychology) Member and Fellow

Society for the Teaching of Psychology

2008-present

N.C. Psychological Association, Fellow, 1972-1982

Chairman, Mental Health Committee, 1978-1980

Professional and Organizational Development (POD)

Network in Higher Education, Member, 1989-1991

Licensed since 1972 as Practicing Psychologist

by the N.C. Board of Psychological Examiners (#306)

Health Services Provider Licensed Psychologist-

12-1-94

Listed in the National Registry of Health Service Providers in

Psychology 1975-1987 (voluntary removal of listing due to cost)

Charter Member and Diplomate of the American Board of Assessment

Psychology, 1996-2005

American Psychological Society, Member 2005-2007

Editorial Experience:

Guest Reviewer

Community Psychology Journal (1985)

Teaching of Psychology, 1985, 1998-present

Behavior Research Methods, Instruments & Computers, 1990-present

Journal of Higher Education, 1996-present

Consulting Editor:

Teaching of Psychology, 1986-1998

College Teaching, 1991-1997

Editorial Board:

Journal on Excellence in College Teaching,
1990-present

Teaching Experience:

1968 **United States Armed Forces Institute**
Fitzsimmons Army Hospital, Denver, Colorado
“Psychology of Personality and Adjustment”

1970-present **University of North Carolina at Chapel Hill**
“General Psychology” (regular, large team-taught, and honors sections)
“Introduction to Personality”
“Advanced Personality Theory”
“Behavior Disorders” (Abnormal psychology)
“Advanced Behavior Disorders”
“First-Year Seminar: Evolutionary Personality”
“Advanced General Psychology from an Evolutionary Perspective”
“Evolutionary Psychology”
“Evolutionary Personality in an African Context”
“Laboratory in College Teaching” (graduate)
“College Teaching for Graduate Instructors” (graduate)
“Introduction to Community Psychological Approaches” (graduate)
“Supervised Practicum in Community Mental Health” (graduate)
“Introduction to Adult Clinical Assessment” (graduate)

1997 **UNC-CH London Honors Semester Program**, London, England
“The London Experience”
“Freud, Darwin, and the Development of Evolutionary Psychology”

2004 **UNC-CH London Honors Semester Program**, London England
“The London Experience”
“An Intellectual History of Charles Darwin and Sigmund Freud”

1982-1983 **Williams College**
“Marital and Family Relationships”
“Psychological Disorders”

2001 Fall Voyage, Semester-at-Sea, Institute of Shipboard Education
University of Pittsburgh
“Abnormal Psychology”
“Introduction to Personality”
“Evolutionary Personality”

2007 Summer
University of North Carolina at Chapel Hill
Burch Field Research Seminar: *Human Nature Across Diverse Cultures*
“Evolutionary Psychology in an African Context”
University of Botswana
Gaborone, Botswana

2008 Summer Voyage, Semester-at-Sea, Institute of Shipboard Education
University of Virginia
“Evolutionary Personality”
“Abnormal Psychology”

Clinical Experience:

1964 and 1965 (summers)	Psychiatric Aide, Institute of Living Hartford, Connecticut
1967 (summer)	Psychology Trainee, Salem Veteran’s Administration Hospital, Salem, Virginia
1967-1968 (half time)	Psychology Trainee, Children’s Psychiatric Institute, Butner, NC
1968-1969	Psychology Intern, Fort Logan Mental Health Center, Denver, Colorado
1969-1970 (half time)	Psychology Trainee, Family Counseling and Psychological Services Center, Hillsborough, NC
1970-1975 (half time)	Staff Psychologist, Family Counseling and Psychological Services Center, Hillsborough, NC
1975-1985 (quarter time)	Staff Psychologist, Psychological Services Department of Psychology, UNC-CH
1985-present	Clinical Supervisor, Psychological Services Department of Psychology, University of North Carolina, Chapel Hill, NC

Administrative Experience:

- 1970-1972 Director, Family Counseling and Psychological Services Center, Hillsborough, NC
- 1971-1972 Principal Investigator, Premarital Education and Evaluation Program (supported by the NC Department of Mental Health, \$2,000)
- 1972-1973 Program Administrator, Family Therapy Treatment Program for Drug Offenders (NC Department of Corrections, \$29,000)
- 1975-1978 Advisor, College of Arts and Sciences, University of North Carolina at Chapel Hill
- 1975-1976 Principal Investigator, Mental Health Education and Primary Prevention: A Planning and Feasibility Study (supported by the Spencer Foundation, \$5,000)
- 1978-1985, 2000-2001 Director, Psychological Services, Department of Psychology, UNC-Chapel Hill
- 1984-1987 Director, Carolina Summer: Arts and Sciences for Academically Able High School Students (annual budget \$55,000)
- 1984-1986 Empirical Validation of a Two-Dimensional Model of Effective College Teaching (University Research Council, \$1,250)
- 1989-1999 Super Shrink via computer versus hard-copy method of presentation (supported by IBM Corporation \$5,000)
- 1993-2000 Assistant Dean, UNC College of Arts and Sciences
- 1997 Director, UNC's London Honors Semester Program (budget \$140,000)
- 2002-2003 UNC/IBM Instructional Technology Grant for SuperShrink video enhancements, \$2,000
- 2007 Resident Director: Burch Field Seminar in Botswana

Service Activities:

Psychology Department Undergraduate Studies Committee, 1979-2007
Teaching Effectiveness Committee, 1985
Coordinator of Teaching Training for Clinical Graduate Instructors, 1994-present
Film Selection Committee (Chair) 1974-present
Trailer Committee, 1975-1984
Proseminar Committee, 1986
Teaching Preparedness Committee, 1987
(Convener)
Advisor, Psychology Club, 1988-2001
Equal Employment Opportunity Officer, 1989-present

Clinical Training Program

Admissions Committee, 1973-present,
(Chair, 1988-1996; 1998-2004; 2005-2008))
Practicum Committee (Chair, 1970-86)
Student-Faculty Liaison Committee, 1970-1980
Special Competency Committee, 1972-2006
Assessment Committee, 1994
Supervisor, Graduate Student Instructors, 1973-1993
Coordinator of Teaching Training for Clinical Graduate Students, 1994-present
Psychology Graduate Alumni Committee,
1975-present, (Convener, 1975-1982)

University

Arts and Sciences Advisor (1975-1978)
Assistant Dean of Arts and Sciences (1993-2000)
Member, University Hearings Board for appeals from student Honor Courts, 1981-1994
Advisory Board Member
Media Center (1976-1978)
UNC Bridge Program 1984-87
North Carolina Fellows Program 1987-1989
The General College 1987-1990
The Summer School 1988-1991
UNC Teaching Fellows Program 1990-1992
Population Center Javeriana Comm. (1974-1978)
Faculty Advisor, Human Sexuality Information and Counselling Service, 1981-82
Group Facilitator and Faculty Representative, Arts and Sciences Black-White Dialogue Group, 1981-84
Feasibility Planner and Director, Carolina Summer: Arts and Sciences for Academically Able High School Students, 1984-1987

Instructor, Vacation College, 1981, and
Elderhostel, 1982 and 1984
Co-Chair, Task Force on The University and
Undergraduate Education, Bicentennial
Case Statement Committee, 1986-87
Member, Committee for Teaching in the College
of Arts and Sciences, 1987-1988
Council of Bicentennial Observance Advisors,
1989-1993
Delegate to Carolina Colloquy on Teaching, 1989, 1990
UNC Teaching Fellows Program Mentor, 1988-1992
Chancellor's Teaching Awards Committee, 1990-1992
Member, Teacher Education Program Planning
Committee, UNC School of Education, 1991
Advisor, UNC Habitat for Humanity Chapter, 1991-1992
Chair, Task Force on Advising, College of Arts and Sciences, 1992
Chair, Committee to Evaluate the Performance of
the Dean of the Summer School, 1992
Advisor, Phi Chapter of Alpha Phi Omega, 1991- 2003
Member, Bicentennial Speaker Bureau, 1993-94
Member, Carolina Speakers, 1994-2003
Chair, Bowman and Gordon Gray Selection
Committee, 1999-2000
Executive Committee: Academy of Distinguished
Teaching Scholars, 2003-2005
Member, 2008 & 2009 University Teaching Awards Committee
Advisory Board 2008-present: Burch Fellowships and Seminars
Volunteer Speaker for UNC Office of Undergraduate Admissions
Instructor, General Alumni Association's Educational Programs
Co-Presenter, 2008-2009 Bag Lunch Series for New Faculty
UNC Center for Faculty Excellence

Profession

American Psychological Association
Division 2 (Teaching of Psychology)
Program Committee Reviewer, 1985-1990
Graduate Education Committee, 1987-90;
Chair, 1989-90

Community and State

Board of Directors, Orange Mental Health
Association, Chapel Hill, NC 1976-80
Mental Health Planning Committee, Capital

- 1975-1984 Consultant, Sudden Death Syndrome Intervention Project, NC Division of Maternal and Child Health
- 1975-1981 Consultant on employee selection for stressful overseas construction work, Morrison-Knudsen Co., Inc., Boise, Idaho
- 1979 Workshop Leader, Emergency and Crisis-Intervention Therapies, Orange-Person-Chatham Mental Health Center, Chapel Hill
- 1979 Workshop Leader, Models of Brief Psychotherapy, Blue Ridge Mental Health Center, Asheville, NC
- 1980-1984 Consultant, Psychology Service, Veterans' Administration Hospital, Salisbury, NC
- 1981-1982 Consultant, Sandhills Mental Health Center, West End, NC
- 1981-1982 Consultant, Assessment of Executive Potential in Middle Managers, Human Resource Consultants, Chapel Hill
- 1985 Consultant, Assessing Teaching Effectiveness Atlantic-Christian (Barton) College, Wilson, NC
- 1985 Consultant, Assessment of Teaching Effectiveness Niagara County Community College, Sanborn, NY
- 1988 Consultant, Duke University Executive Training Program: USPS Contract Durham, NC
- 1988 Consultant on Assessment of Teaching Effectiveness, College of Humanities and Social Sciences University of South Carolina, Columbia, SC
- 1988 Consultant on Promoting Teaching Effectiveness: President's Council and Departmental Chairs, Dekalb College, Clarkston, GA
- 1989 Consultant on Teaching Mixed-Age Classes to Salem College, Winston-Salem, NC

Presentations:

1972

Lowman, J. Facilitation of community agencies' delivery of psychological services. Paper presented at fall meeting of the North Carolina Psychological Association, Wrightsville Beach, NC.

Lowman, J. The Inventory of Family Feelings: A self-administered measure of family functioning. Paper presented at the annual meetings of the Eastern Psychological Association, Boston, MA.

1973

Fineberg, B., & Lowman, J. Affective and status dimensions of marital adjustment. Paper presented at the annual meetings of the American Psychological Association, Montreal, Canada.

Lowman, J. Development and evaluation of a premarital education program. Paper presented at the annual meetings of the American Psychological Association, Montreal, Canada.

1976

Lowman, J. Psychological aspects of Sudden Infant Death Syndrome and techniques of grief counselling. Presentations at multidisciplinary regional workshops on Sudden Infant Death Syndrome held in 11 NC cities, Fall 1976 & Spring 1977.

1978

Lowman, J. New areas for preventive programming: Sudden Infant Death Syndrome. Paper presented at the annual meetings of the American Psychological Association, Toronto, Canada.

1979

Lowman, J., & Galinsky, D. MMPI profiles in adolescence as indicators of achievement and adjustment in young adulthood. Paper presented at the meetings of the Society for Life History Research in Psychopathology, New York, NY.

1980

Lowman, J. Measuring the affective dimension of family interaction. Paper presented at a conference on Family Observation, Behavioral Assessment, and Intervention, Tempe, AZ.

Lowman, J. Assessing the distribution of affect within marital and family relationships. Paper presented at the annual meetings of the National Council on Family Relations, Portland, OR.

1982

Lowman, J. Grief counseling with SIDS families. Paper presented at Sudden Infant Death Syndrome Symposium, Columbia, SC.

1983

Lowman, J. Training graduate instructors using a two-dimensional model of effective teaching. Paper presented at the annual meetings of the Southeastern Psychological Association, Atlanta, GA.

1984

Lowman, J. Mastering college teaching: Dramatic and interpersonal skills. Paper presented at the Sixth National Institute on the Teaching of Psychology to Undergraduates, Clearwater Beach, FL.

Lowman, J. Mastering the art of college teaching. Presentation to the faculty of East Carolina University, Greenville, NC.

Lowman, J. Training psychologists to consult in medical settings. Paper presented at the sixth scientific meetings of the Society for Behavioral Medicine, Philadelphia, PA.

Lowman, J. Workshop on college teaching. Presentation to the faculty of Coker College, Hartsville, SC.

Lowman, J. Mastering the art of college teaching: Dramatic and interpersonal skills. Workshop presented at the annual meetings of the American Psychological Association, Toronto, Canada.

Lowman, J. Essentials of college teaching. Presentation to Fall Faculty Workshop, Kennesaw College, Marietta, GA.

Lowman, J. Demonstration of SuperShrink: A computer laboratory in diagnostic and interpersonal problem-solving, EDUCOM meeting, Cambridge, MA.

Lowman, J. Research on effective college teaching. Presentation to the faculty of Appalachian State University, Boone, NC.

1985

Lowman, J. Workshop on effective college teaching. Atlantic-Christian College (now Barton College), Wilson, NC.

Lowman, J. Research on effective college teaching & Videotape laboratory on presentational skills. St. Alexis Medical Center, Bismarck, ND.

Lowman, J. Faculty workshop on effective college teaching. Kirkwood Community College, Cedar Rapids, IA.

Lowman, J. Evaluating classroom performance, Faculty Colloquia, Niagara County Community College, Sanborn, NY.

Lowman, J. Research on effective college teaching. Faculty Colloquium, University of Massachusetts at Boston, Boston, MA.

Lowman, J. Faculty workshop on essential classroom skills. Hartford Graduate Center, Hartford, CT.

Lowman, J. Planning and delivering effective lectures. Institute for Teaching Assistants, Old Dominion University, Norfolk, VA.

Lowman, J. & Norkus, M. SuperShrink: A PILOT simulation of a diagnostic interview. Paper presented at the annual meetings of the American Psychological Association, Los Angeles, CA.

Lowman, J. Training in presentational and interpersonal skills for beginning college teachers. Paper presented at the annual meetings of the American Psychological Association, Los Angeles, CA.

Lowman, J. Mastering the art of college teaching. Evaluating and motivating Students. Workshop presented to the faculty of Goshen College, Goshen, IN.

Lowman, J. Mastering the art of college teaching. Presentation to the faculty of Wake Forest University, Winston-Salem, NC.

Lowman, J. Effective classroom instruction, presentation to the faculty of Southeastern Community College, Whiteville, NC.

Lowman, J. Microcomputers in the college classroom. Psychology Colloquium, Miami University, Oxford, OH.

Lowman, J. College classrooms as dramatic and interpersonal arenas. Principal address to the Fifth Annual Lilly Conference on Teaching, Miami University, Oxford, OH.

Lowman, J. SuperShrink: A computer simulation of the clinical interview. Psychology Colloquium, University of North Carolina at Asheville, Asheville, NC.

Lowman, J. Microcomputers in the college classroom. Psychology Colloquium, University of North Carolina at Wilmington, Wilmington, NC.

1986

Lowman, J. Mastering the techniques of teaching. Workshop presented to the member faculties of the Hartford Consortium for Higher Education, Hartford, CT.

Lowman, J. Excellence and innovations in college instruction. Workshop presented to the faculty of Ball State University, Muncie, IN.

Lowman, J. Mastering the art of college teaching. Workshop presented to the faculty of Winston-Salem State University, Winston-Salem, NC.

Lowman, J. Promoting teaching effectiveness by focusing on the skills of master teachers. Presentation to the Fourth Annual Regents' Conference on Higher Education, The State University and Community College System of Tennessee, Nashville, TN.

Lowman, J. Promoting classroom effectiveness. Workshop presented to the faculty of Warren Wilson College, Swannanoa, NC.

Lowman, J. Respondent: The science and art of teaching. The Chancellor's Invitational Conference on Education. The University of North Carolina at Chapel Hill, Chapel Hill, NC.

Lowman, J. Evaluating and developing classroom effectiveness. Workshop presented to the departmental chairs, Wake Forest University, Camp Caraway, NC.

Lowman, J. Mastering the techniques of teaching. Advanced Kellogg Institute, Appalachian State University, Boone, NC.

Lowman, J. Presentational skills for college teachers. Institute for Teaching Assistants, Old Dominion University, Norfolk, VA.

Lowman, J. Contemporary technology for the college classroom. Chair, invited symposium presented at the annual meetings of the American Psychological Association, Washington, DC.

Lowman, J. Bytes, chips, VCRs, and CBIMs: Necessary or sufficient? Paper presented at the annual meetings of the American Psychological Association, Washington, DC.

Lowman, J. Dramatic and interpersonal skills for college instructors. Workshop presented to the faculty of Neumann College, Aston, PA.

Lowman, J. Emulating the master teacher. Workshop presented to the faculty of Lynchburg College, Lynchburg, VA.

Lowman, J. Promoting excellence among faculty and staff. Presentation to the faculty and staff of Caldwell Community College, Hudson, NC.

Lowman, J. Managing the learning process. Presentation to the faculty and staff of Southeastern Community College, Whiteville, NC.

Lowman, J. Emulating the skills of master teachers. Workshop presented to the faculty of Franklin University, Columbus, OH.

Lowman, J. Becoming a master teacher. Presentation to the annual joint meeting of the NCCCAEA and the NCADS, Greensboro, NC.

Lowman, J. Promoting presentation and interpersonal skills in college instructors. Presentation at the Sixth Annual Lilly Conference on College Teaching. Miami University, Oxford, OH.

Lowman, J. Chair, Software demonstrations in the social sciences and fine arts. Eleventh University Study Conference: IBM Academic Information Systems, Ft. Lauderdale, FL.

1987

Lowman, J. Emulating the master teacher. Keynote address, Faculty Development Seminar. School of Pharmacy. University of North Carolina at Chapel Hill, Chapel Hill, NC.

Lowman, J. Mastering the art of college teaching. Presentation to the faculty of the University of Arkansas, Fayetteville, AR.

Lowman, J. Masterful teaching. Presentation to the Faculty Development Forum, Belleville Area College, Belleville, IL.

Lowman, J. Mastering the art of college teaching. Presentation at the Faculty Development Retreat, Durham Technical and Community College, Randolph Technical College, and Technical College of Alamance, Camp Caraway, NC.

Lowman, J. "High tech" presentational skills. Presentation to the American Society for Training and Development, Research Triangle Park,

Lowman, J. Emulating the expert teacher. Faculty development workshop presented to the faculty of Elon College (Now Elon University), Elon, NC.

Lowman, J. Mastering the art of college teaching. Faculty development workshop presented to the faculty of the University of West Florida, Pensacola, FL.

Lowman, J. Improving college instruction. Workshop on college teaching for the faculty of Lenior Community College, Kinston, NC.

Lowman, J. Mastering the art of college teaching. Faculty development workshop presented to the faculty of the University of Maine, Orono, ME.

Lowman, J. Emulating expert teachers. Presentation to the Teaching Effectiveness Seminar, Johnson C. Smith University, Charlotte, NC.

Lowman, J. Mastering the techniques of teaching. Presentation to the Fall Faculty Retreat, Mars Hill College, Mars Hill, NC.

Lowman, J. What constitutes masterful teaching? Workshop presented to the faculty of Eastern Maine Vocational Technical Institute, Bangor, ME.

Lowman, J. Mastering the techniques of teaching. Presentation to the faculty of Carson-Newman College, Jefferson City, TN.

Lowman J. Marital and family relationships: Studies of process and intervention. Paper session Chair, the annual meetings of the American Psychological Association, New York.

Lowman, J. General issues in teaching psychology: Paper session Chair, the annual meetings of the American Psychology Association, New York.

Lowman, J. Teaching mastery: New challenges as teachers. Presentation to the faculty of Columbus State Community College, Columbus, OH.

Lowman, J. Instructional strategies: Helping students to succeed. Workshop presented to the area faculties of the Commonwealth Educational System, Pennsylvania State University, McKeesport, PA.

Lowman, J. Supershrink: Empirical evaluations. Presentation at conference entitled, Enhancing Higher Education with Microcomputers. Georgetown University, Washington, DC.

Lowman, J. The role of emotion in teaching and learning. Presentation at the Seventh Annual Lilly Conference on College Teaching, Miami University, Oxford, OH.

1988

Lowman, J. Mastering the Art of College Teaching. Workshop presented to the faculty of The College of Saint Francis, Joliet, IL.

Lowman, J. Dramatic and Interpersonal Skills for College Teaching. Presentation to the Ninth Annual Sharing Conference, Southern Regional Faculty and Instructional Development Consortium, Chapel Hill, NC.

Lowman, J. Presentational and Interpersonal Skills for College Instructors. Presentation to the faculty of the Cabarrus County Hospital School of Nursing, Concord, NC.

Lowman, J. Assessing Teaching Effectiveness. Presentation to the Departmental Chairs, College of Humanities and Social Sciences, University of South Carolina, Columbia, SC.

Lowman, J. Emulating the Expert Teacher. Presentation to the faculty of Western Carolina University, Cullowhee, NC.

Lowman, J. Mastering the art of college teaching. Presentation to the faculty of McCallie School, Chattanooga, TN.

Lowman, J. The role of the Chair in the improvement of education. Presentation to Departmental Chairs, University of Kentucky, Lexington, KY.

Lowman, J. Dramatic and interpersonal skills for college teaching. Presentation to the Community College Professional Development Institute, Guilford Technical Community College, Jamestown, NC.

Lowman, J. Emulating the Expert Teacher. Faculty development workshop presented to the faculty of Owensboro Community College, Owensboro, KY.

Lowman, J. A Celebration of teaching and evaluation of classroom performance. Presentation and workshop presented to the faculty and departmental chairs of Pensacola Junior College, Pensacola, FL.

Lowman, J. Presentational skills and classroom effectiveness. Presentation to the Gannett Seminar for Teachers of Advertising, UNC-CH School of Journalism, Chapel Hill, NC.

Lowman, J. Emulating expert teachers. Presentation to the Teaching Effectiveness Seminar, Johnson C. Smith University, Charlotte, NC.

Lowman, J., & Sussman, D. SuperShrink: Simulating the clinical interview for undergraduates. Presentation in a symposium entitled, Computers in Substantive Courses in Psychology, annual meetings of the American Psychological Association, Atlanta, GA.

Lowman, J. Emulating the expert teacher. Presentation at the Fall Faculty Conference, Erskine College, Due West, SC.

Lowman, J. Something old, something new, something tried, something true: A Celebration of teaching. Keynote address at Fall Conference, Sinclair Community College, Dayton, OH.

Lowman, J. Incentives for excellence. Keynote address at Fall Faculty Symposium. Bowling Green University, Bowling Green, OH.

Lowman, J. Emulating expert teachers. Faculty workshop presented to the faculty of Morehead State University, Morehead, KY.

Lowman, J. Exemplary classroom instruction: Faculty motivation vs. institutional support. Address to Celebration of Teaching Banquet, Greater Cincinnati Consortium of Colleges and Universities, Cincinnati, OH.

Lowman, J. Interpersonal dynamics of classroom groups. Address to the Eighth Annual Lilly Conference on College Teaching, Miami University, Oxford, OH.

Lowman, J. Empirical evaluations of the SuperShrink interview simulation. Address to IBM Sponsored Conference on Educational Software in the Social Sciences, New York, NY.

Lowman, J. Incentives for teaching excellence. Address to the faculty of Central Carolina Community College, Sanford, NC.

1989

Lowman, J. Incentives for classroom excellence. Presentation to the faculty of Appalachian State University, Boone, NC.

Lowman, J. Mastering the art of college teaching. Presentation to the faculty of the Hartford Graduate Center, Hartford, CT.

Lowman, J. The college classroom as a dramatic and interpersonal arena. Presentation to the Annual Meeting of the Interior Design Educators Council, Cincinnati, OH.

Lowman, J. Emulating the expert college instructor. Presentation to the faculty of the University of Alabama at Birmingham, Birmingham, AL.

Lowman, J. Enhancing classroom instruction with video tape analysis. Presentation to the faculty of Dekalb College, Clarkston, GA.

Lowman, J. Empowered Leadership: Individual motivation versus institutional support. Presentation to Continuing Education Conference for faculties of Graduate Programs in Public Health Nutrition, The University of North Carolina at Chapel Hill, Chapel Hill, NC.

Lowman, J. How engaging instruction contributes to engaged students. Presentation to the faculty of the University of Dayton, Dayton, OH.

Lowman, J. Teaching faculty to teach. Presentation to the NC Adult Education Association Annual Conference, Salter Path, NC.

Lowman, J. Nurturing the novices. Studies of graduate students and other beginning teachers. Presentation to the Ninth Annual Lilly Conference on College Teaching. Miami University, Oxford, OH.

Lowman, J. Exemplary classroom teachers. Presentation to the annual meeting of the North Carolina High School Psychology Teachers Association, Burlington, NC.

Lowman, J. Becoming the expert teacher. Keynote address, Visiting Scholars Lecturer Series for Faculty Enhancement, California State University, Fullerton, CA.

1990

Lowman, J. Emulating expert classroom instructors. Presentation to the faculty of Kenyon College, Gambier, OH.

Lowman, J. Responding to adult learner needs: Developing an exemplary teaching style. Presentation to the Association of Continuing Higher Education Spring Conference, American University, Washington, DC.

Lowman, J. The best of times...the worst of times. Commencement Address, Greensboro College, Greensboro, NC.

Lowman, J. Institutionalizing effective teaching. Presentation to the Faculty Colloquium on Effective Teaching (FACET), Indiana University, Bloomington, IN.

Lowman, J. Using videotape for faculty instructional development: A self-assessment approach. Workshop presented to the Annual Conference of the Michigan Colleges' Consortium for Faculty Development, Livonia, MI.

Lowman, J. Teaching excellence. Presentation to the Fourteenth Annual Community and Public Health Nursing Conference, University of North Carolina, Chapel Hill, NC.

Lowman, J. Exemplary Classroom Teaching. Presentation to Gannett Seminar for Advertising faculty, University of North Carolina School of Journalism, University of North Carolina, Chapel Hill, NC.

Lowman, J. SuperShrink: Interview simulation for psychology undergraduates, IBM ACIS Conference, Miami Beach, FL.

Lowman, J. Emulating expert teachers. Presentation to the faculty of the University of Tennessee at Martin, Martin, TN.

Lowman, J. Beyond good enough: Why bother? Keynote address to the Second Carolina Colloquia on College Teaching, Western Carolina University. Cullowhee, NC.

Lowman, J. Matching teaching strategies with learner styles. Keynote address to conference on Teaching Techniques for Health Care Professionals, Duke University School of Nursing, Durham, NC.

Lowman, J. Evaluations of exemplary classroom teachers. Presentation to the faculty of the University of North Carolina at Greensboro, Greensboro, NC.

Lowman, J. Emotion, motivation, and learning. Presentation to the annual meeting of the Tennessee Association of Independent Schools, Chattanooga, TN.

Lowman, J. Using videotape analysis to improve teaching. Presentation to the Tenth Annual Lilly Conference on College Teaching, Miami University, Oxford, OH.

Lowman, J. Communicating with students in multicultural settings. Presentation to workshop hosted by the Program for Minority Advancement in the BioMolecular Sciences, University of North Carolina, Chapel Hill, NC.

1991

Lowman, J. Exemplary classroom teaching: Gaining the external skills and appreciating the internal rewards. Presentation to the Enhancing the Quality of Teaching Conference. Charleston, SC.

Lowman, J. Emulating the expert teacher. Presentation to the faculty of Bucknell University, Lewisburg, PA.

Lowman, J. Effective teaching. Presentation to the Lilly Fellows Conference on Teaching, New Harmony, IN.

Lowman, J. Motivation. Presentation to the New Faculty Seminar, University of North Carolina System, Cullowhee, NC.

Lowman, J. Portraits of exemplary instructors. Presentation to the faculty of Ithaca College, Ithaca, NY.

Lowman, J. Expanded model of effective college teaching: What can we learn from teaching award nominations? Principal address to the Eleventh Annual Lilly Conference on College Teaching, Miami University. Oxford, OH.

1992

Lowman, J. Managing classroom conflicts with students. Workshop presented to faculty of Chapel Hill High School, Chapel Hill, NC.

Lowman, J. Portraits of classroom excellence. Keynote address at Excellence in Education Conference, Florence-Darlington Technical College, Florence, SC.

Lowman, J. Mastering the techniques of teaching. Keynote address at Conference on Innovative Teaching Methods in Management Accounting, Houston, TX.

Lowman, J. Ordinal position, personality, and male selection. Presentation at symposium on demonstrations for the introductory psychology course. Annual Meetings of The American Psychological Association, Washington, DC.

Lowman, J. Workshop on exemplary classroom teaching. University of Charleston, Charleston, WV.

Lowman, J. Workshop for faculty teaching consultants on videotape analysis with colleagues. University of Kentucky Community College System, Lexington, KY.

Lowman, J. Promoting exemplary classroom teaching. Presentation to the faculty of Wake Forest University, Winston-Salem, NC.

Lowman, J. Assessing and understanding exemplary classroom teaching. Presentation to the faculty of the University of South Florida, Tampa, FL.

Lowman, J. Training faculty to use videotape analysis in teaching consultation with their colleagues. Workshop presented the Annual Meeting of the POD Network in Higher Education, Saddlebrook Resort, FL.

Biedler, P. & Lowman, J. The qualities of quality teachers: Personal and empirical portraits. Presentation at the Lilly Conference on College Teaching, Miami University, Oxford, OH.

Lowman, J. Changing Academically Maladaptive Student Behavior. Workshop presented to the Academic Support Services Staff, University of North Carolina, Chapel Hill, NC.

1993

Lowman, J. Constructing items to measure Erickson's patterns in resolving an identity crisis: Demonstrations for introductory psychology. Southeastern Psychological Association, Atlanta, GA.

Lowman, J. Portraits of Exemplary College Teaching. Presentation to the Teaching Awards Convocation, St. Edwards University, Austin, TX.

Lowman, J. Videotape analysis of classroom teaching. Presentation to the faculty of Boling Green School, John Umstead Hospital, Butner, NC.

Lowman, J. Images of exemplary instructors. Presentation to the Annual Faculty Retreat, Western Carolina University, Wild Acres, NC.

Lowman, J. Common dimensions of exemplary college teaching. Workshop presented to the Freedom Forum Seminar for College Advertising Instructors, UNC-CH, Chapel Hill, NC

Lowman, J. Intrinsic vs. extrinsic motivation. The enduring challenge for managers. Presentation to the University Managers Association, University of North Carolina, Chapel Hill, NC.

Lowman, J. Personal videotape evaluation session. Lilly Conference on College Teaching, Miami University, Oxford, OH.

Lowman, J. Exemplary teaching. Presentation to The Teaching Fellows Seminar, UNC School of Education Chapel Hill, NC.

Lowman, J. Intrinsic vs. extrinsic motivation. Bicentennial Speakers Bureau. Presentation to Central Piedmont Chapter of NCACPA, Salisbury, NC.

1994

Lowman, J. Mastering the techniques of teaching. Presentation to the 1994 North Carolina Accounting Education Colloquium. Greensboro, NC.

Lowman, J. Preparing faculty to observe and to be observed. Presentation to Self Evaluate or Self Destruct: A Working Conference on Peer Review. San Antonio, TX, February 26, 1994.

Lowman, J. Motivational attitude: The key to work effectiveness and personal happiness. Workshop presented to the Annual Retreat for Support Staff, UNC Hospitals, Chapel Hill, NC.

Lowman, J. Professors as performers and motivators. Keynote Address: Georgia Conference on College and University Teaching, Kennesaw, GA.

Lowman, J. Motivational attitude: The key to work effectiveness and personal happiness; and Exemplary college teaching. How does it affect student learning. Presentation to the faculty and staff of Darton College, Albany, GA.

Lowman, J. Why be better than good enough? Presentation to the faculty of Columbus College, Columbus, GA.

Lowman, J. Sources of influence on student learning: What role does teaching play? Presentation at the 14th Annual Lilly Conference on College Teaching, Miami University, Oxford, OH.

1995

Lowman, J. Balencing intrinsic and extrinsic motivation. Carolina Speakers” Presentation to the Duke University Retirement Learning Institute, Durham, NC.

Lowman, J. Balancing intrinsic and extrinsic motivation: An enduring issue for students and faculty. Presentation at Valuing Change and Unchanging Values, National Symposium on Improving Teaching Quality, Texas A & M Center for Teaching Excellence, San Antonio, TX.

Lowman, J. Motivating employees. Presentation to the Carolinas Parking Managers conference, Chapel Hill, NC.

Lowman, J., & Clayton, D. Mock hypnosis and self-efficacy: Emotional arousal, vicarious experience, and verbal persuasion. Teaching demonstration at the Southeastern Psychological Association convention, Savannah, GA.

Lowman, J. Sigmund Freud: Biological moralist of the mind. Presentation to Morality and Human Nature: Program in the Humanities and Human Values. University of North Carolina at Chapel Hill, NC.

Lowman, J. Predictable patterns of intellectual development over the college years. College Board/UNC-Chapel Hill Summer Institute on College Entrance, Academic Placement, and Student Financial Assistance.

Lowman, J. Teaching critical thinking. Seminar presentation for the faculty and Ph. D. students of the Kenan-Flagler Business School, University of North Carolina, Chapel Hill, NC.

Lowman, J. Changing teaching by emulating exemplary classroom instructors. Presentation to Third Annual Professional Development Conference, Delta Kappa Gamma. Chapel Hill, NC.

Lowman, J. Puzzling patterns in student's thinking and behavior. Presentation to Faculty Teaching Workshop, UNC School of Nursing, Chapel Hill, NC

Lowman, J. Leadership development in the large research university. Group simulation experience for student leaders and administrators. University of North Carolina, Chapel Hill, NC.

Lowman, J. Teaching problem solving and critical thinking: What we can learn from instruction in Engineering and other technical areas. Lilly Conference on College Teaching, Miami University, Oxford, OH.

1996

Lowman, J. Enhancing Classroom Teaching. Workshop presented to the upper school faculty, Pace Academy, Atlanta, GA.

Hofheimer, J., and Lowman, J. Gender Equity: Promoting Respectful Professional Relationships Between Men and Women in Health Care. Grand Rounds: UNC Department of Obstetrics and Gynecology, Chapel Hill, NC,

Hofheimer, J., and Lowman, J. Promoting Respectful Professional Relationships. Grand Rounds, UNC Department of Medicine, Chapel Hill, NC.

Lowman, J. Enhancing College Teaching with Empirical Research and Video-Tape Analysis. Workshop presented to the faculty of Heidelberg College, Tiffin, OH.

Lowman, J. Much Better than Good Enough: Qualities of Exemplary College Instructors. Presentation to the faculty of Texas A&M University, College Station, TX.

Lowman, J. Using Internet Home Pages in Teaching Psychology. Presentation at the Annual Convention of Southeastern Psychological Association, Norfolk, VA.

Lowman, J. Evaluating Student Work so as to Enhance Learning. Presentation to the faculty of the UNC School of Nursing, Chapel Hill, NC.

Lowman, J. What It Means to Be a Teacher. Presentation to the 1996 Real Estate Educators Conference, Raleigh, NC.

Lowman, J. Capitalizing on the Tableau of Individual Differences: Predictable Cognitive and Interpersonal Patterns Over the College Years. Keynote address to the Lilly Conference on College Teaching—South, Columbia, SC.

Lowman, J. Setting the Classroom Ambiance. Presentation at the Ph. D. Teaching Workshop, Kenan-Flagler School of Business, University of North Carolina, Chapel Hill, NC.

Lowman, J. Understanding Student Individual Differences in How Students Think. Presentation to the College Board/UNC-Chapel Hill Summer Institute on College Entrance, Academic Placement, and Student Financial Assistance.

Lowman, J. Exemplary Classroom Instruction. Presentation at the Ph. D. Teaching Workshop, Kenan-Flagler School of Business, University of North Carolina, Chapel Hill, NC.

Lowman, J. Using the Internet in Teaching. . Lilly Conference on College Teaching, Miami University, Oxford, OH.

Lowman, J. Emulating Exemplary College Teachers. Workshop sponsored by the Virginia Tidewater Consortium for Higher Education, Norfolk, VA

1997

Hofheimer, J., and Lowman, J. Promoting Respectful Professional Relationship. Presentation to the UNC Department of Medical Allied Health Professions, Chapel Hill, NC.

Lowman, J. Exemplary Teaching and Student Motivation. Workshop presented to the faculty of Christ Church Episcopal School, Greenville, SC.

Lowman, J. Recognizing Differences in Students' Learning Styles and Personalities. Presentation to the Lilly Teaching Fellows and faculty of the University of Virginia. Charlottesville, VA

Lowman, J. Exemplary College Instructors. Presentation sponsored by Stanley County Community College, Albemarle, NC.

Lowman, J.: Short versus Long Haul Satisfactions in College Teaching. Opening address, Celebration of Teaching: A Colloquium by and for Graduate Teaching Assistants. Center for Teaching and Learning, University of North Carolina, Chapel Hill.

1998

Lowman, J. Motivating Student Learning. Presentation to the faculty and students of Miami University, Oxford, Ohio.

Lowman, J. Teaching video workshops with the Alumni Teaching Scholars and the Senior Faculty Teaching Scholars at Miami University, Oxford, Ohio

Lowman, J. Motivating Student Learning. Workshop sponsored by the Virginia Tidewater Consortium for Higher Education, Norfolk, VA

Lowman, J. Using Student Differences in Personality and Cognition to Enhance Learning and The Interpersonal Dynamics of the College Classroom. Faculty development workshops sponsored by the College of Health Professions, Thomas Jefferson University, Philadelphia, PA.

Lowman, J. Mastering the Techniques of Teaching. Presentation at the Scientific Session, Medical Section of the American Council of Life Insurance annual meeting. Asheville, NC.

Lowman, J. Academic Policies and Techniques for Teaching Assistants. Presentation at the Annual TA Teaching Workshop, University of North Carolina at Chapel Hill.

Lowman, J. Exemplary College Teaching: Why be Better than Good Enough. Keynote address to Faculty Development Day, University of North Carolina at Pembroke, Pembroke, NC

Lowman, J. Workshop on Teaching and Learning. Greensboro College, Greensboro, NC.

Lowman, J. Essential Public Speaking Skills for College Teachers. Workshop presented at the Lilly Conference on College Teaching, Miami University, Oxford, OH.

1999

Lowman, J. Motivating Patients to Change Behavior and Counseling in Context. Presentations at a Symposium for First Year Medical Students, University of North Carolina at Chapel Hill.

Lowman, J. Intellectual Excitement, Interpersonal Rapport, and Learning in the College Classroom. Teaching Workshop for the Department of Economics Faculty, University of Kentucky, Lexington, KY.

Lowman, J. Presentational and Interpersonal Contexts for College Teaching: Traditional Skills and Current Technologies. Faculty development workshops sponsored by the College of Health Professions, Thomas Jefferson University, Philadelphia, PA.

Lowman, J. Exemplary College Instructors and Student Learning. Presentation to the faculty of Pikeville College, Pikeville, KY.

Lowman, J. Student Individual Differences and Learning. Presentation to the faculty of Indian Spring School, Pelham, AL.

Lowman, J. Essential Public Speaking Skills for College Teachers. Workshop presented at the Lilly Conference on College Teaching, Miami University, Oxford, OH.

2000

Lowman, J. Using Student Differences in Personality and Cognition to Enhance Learning. Presentation to the Faculty of Texas A&M University, College Station, TX.

Lowman, J. Exemplary Teaching and the Student Learning Process. Presentation to the Annual Agriculture Conference at Texas A&M University, College Station, TX.

Lowman, J. Motivating Patients to Change Behavior. Presentations at a Symposium for First Year Medical Students, University of North Carolina at Chapel Hill.

Lowman, J. Exemplary College Teaching and Student Learning. Workshop Presented to the Summer Teaching Institute, Baylor University, Waco, TX.

Lowman, J. Exemplary College Teaching and Student Learning. Presentation at the Graduate Instructor Symposium, Kenan-Flagler School of Business, University of North Carolina at Chapel Hill, Chapel Hill, NC

Lowman, J. Teaching Large Classes Effectively. Two-Day Symposium for the faculty of Southern Illinois University at Edwardsville, Edwardsville, IL.

Lowman, J. Exemplary College Teaching and Student Learning. St. Louis University, St. Louis, MO

Lowman, J. Public Speaking Skills for College Instructors. Presentation at Faculty Development Symposium, Middle Tennessee State University, Murfreesboro, TN.

Lowman, J. Exemplary College Teaching and Student Learning, Presentation at the Lilly Conference on College Teaching, Miami University, Oxford, OH

2001

Lowman, J. Faculty Discussion Forum. College of Charleston, Charleston, SC.

Lowman, J. Exemplary College Teaching and Student Learning College of Commerce, University of Illinois, Champaign-Urbana, IL

2002

Lowman, J, Using Video to Improve College Teaching, Exemplary College Teaching and Student Learning, and Teaching Large Classes Well, workshops sponsored by the Center for Teaching Excellence, University of Kansas, Lawrence, KS.

Lowman, J. Exemplary College Teaching: Maximizing Student Involvement in Learning, Improving College Teaching with Video Recordings, and Capitalizing on Student Individual Differences. Presentations to the faculty of Belmont University, Nashville, TN.

Lowman, J. Better than Good Enough: Qualities and Techniques of Exemplary College Instructors. Workshop presented to the faculty of the University of Arkansas, Fayetteville, AR.

Lowman, J. Teaching Large Classes Well. Presentation at the Lilly Conference on College Teaching, Miami University, Oxford, OH

Lowman, J. College Teaching: Four-Day Workshop presented to the faculty of ESMP (Business College) in São Paulo, Brazil

Lowman, J. Exemplary College Teaching. General address to invited college faculty from various schools in of São Paulo, Brazil

2003

Lowman, J. Exemplary Teaching: Why be Better than Good Enough? The Second Annual Mary Blume Lecture, Department of Psychology, University of New Hampshire, Durham, NH.

Lowman, J. Teaching and Learning, workshop presented to the faculty of Ferrum College, Ferrum, VA.

Lowman, J. Effective Teaching and Learning in Large Classes. Presentation to the faculty of the University of Manitoba, Winnipeg, MT, Canada

Lowman, J. Seven Deadly Sins of University Teaching. Presentation to the faculty of the College of Management, University of Manitoba, Winnipeg, MT, Canada

Lowman, J. What does Psychology Have to Offer Music Faculty. Presentation to the faculty of the College of Music, University of Manitoba, Winnipeg, MT, Canada

Lowman, J. Exemplary College Instruction. Presentation to the Fall Teaching Workshop for Adjunct Faculty, UNC School of Law, Chapel Hill, NC.

Lowman, J. University Professor as Artist. Presentation at the Lilly Conference on College Teaching, Miami University, Oxford, OH

2004

Lowman, J. Evolutionary Bases of Morality. Seminar on Health and Ethics, UNC School of Public Health.

Bo-Linn, C., Gentry, J, & Lowman, J. Learning from Exemplary Teachers. Presentation at the Lilly Conference on College Teaching, Miami University, Oxford, OH

2005

Lowman, J. Promoting Teaching Skills in Novice College Instructors. Presentation at the Lilly South Teaching Conference, UNC-G, Greensboro, NC.

Lowman, J. Day long workshop on Exemplary Teaching and the Evaluation and Motivation of Faculty Teaching, University of São Paulo, São Paulo Brazil.

Lowman, J. Evaluation and motivation of faculty teaching. Presentation and consultation to the departmental directors and coordinators, ESPM (Escola Superior do Propoganda e Marketing) São Paulo Brazil.

Lowman, J. Day long workshop for faculty on Exemplary Teaching, Public Speaking, Individual Differences Among College Students, and Evaluation and Motivation of Students' Learning. ESPM (Escola Superior do Propoganda e Marketing) São Paulo Brazil.

Lowman, J. Dominando as técnicas de ensino. Public address for college faculty sponsored by Editora Atlas, Belo Horizonte, Brazil.

Lowman, J. Day long workshop for faculty on Exemplary College Teaching, Public Speaking Skills for College Teachers, The Seven Deadly Sins of Teaching, and Evaluation and Motivation of Students' Learning ESPM (Escola Superior do Propoganda e Marketing) Rio de Janeiro, Brazil.

Lowman, J. Dominando as técnicas de ensino. Public address for college faculty sponsored by Editora Atlas, Belo Horizonte, Brazil.

Lowman, J. Dominando as técnicas de ensino. Public address for college faculty sponsored by Editora Atlas, Salvador de Bahia, Brazil.

Lowman, J. Exemplary Teaching. Invited Keynoted Address Awards Banquet, California State University at Chico, Chico, CA.

Lowman, J. Guts and Brains: Capitalizing on Individual Differences in Student's Emotions and Cognitive Styles. Presentation to the faculty of California State University at Chico, Chico, California.

Lowman, J. Promoting Teaching Skills Among Novice College Instructors. Presentation at the Lilly Conference on College Teaching, Miami University, Oxford, OH.

2006

Lowman, J. Exemplary Teaching with Individuals and in Groups. Keynote address to the Learning Summit sponsored by Methodist College, Pinehurst, NC.

Lowman, J. All day workshop for the faculty of the University of Nevada, Reno, Nevada: Why Be Better than Good Enough: What We can Learn from Exemplary Teachers; Seven Deadly Sins of College Teaching, Public Teaching Skills for College Instructors, and Motivating Student Learning and Faculty Teaching.

Lowman, J. Promoting Teaching Skills Among College and University Instructors. Presentation at the Lilly Conference on College teaching, Miami University, Oxford, OH.

2007

Lowman, J. Using Video-Recordings to Promote Teaching Skill. Workshop at the Lilly Conference on College teaching, Miami University, Oxford, OH

2008

Lowman, J. & Sacks, Matthew. Lurking on the Internet: Psychopathology on the Web. Poster presentation at Best Practices: Technology in Teaching, Atlanta, GA

Lowman, J. Teaching in a Technologically Rich Classroom Environment. Workshop at the Lilly Conference on College Teaching, Miami University, Oxford, OH

2009

Lowman, Joseph. Visiting Scholar. Morrison School of Management and Agribusiness, Arizona State University, Mesa, AZ. (Series of presentations on teaching and learning in large classroom settings and consultation with faculty and students.)

Unpublished Manuscripts:

Lowman, J. (1965). Prediction of social club membership choice. Unpublished Honors Paper, Greensboro College.

Lowman, J. (1966). Attitudes toward Greensboro College. Unpublished Honors Paper, Greensboro College.

Lowman, J. (1971). Development and field testing of a self-administered measure of family functioning. (Doctoral Dissertation, University of North Carolina at Chapel Hill, 1971). Dissertation Abstracts International, 1218B. (University Microfilm No. 71-72, 983).

Popular Publications:

Lowman, J. (1986, June 1). What Makes a Good Teacher? Charlotte Observer, p. B-1.

Book Reviews:

Lowman, J. (1979). Review of Interpreting psychological test data (Volume I) by J. Gilbert. Educational and Psychological Measurement, 39, 516-518.

Lowman, J. (1980). Review of Marital Therapy: Strategies based on social learning and behavior exchange principles by N. Jacobson & G. Margolin. Contemporary Psychology, 25, 995-996.

Lowman, J. (1985). Review of Human Interests in the Curriculum: Teaching and Learning in a Technological Society by R. Bullough, S. Goldstein, & L. Holt. Review of Education, 11, 78-79.

Lowman, J. (1992). Review of Circumplex model: Systematic-assessment and treatment of families by D.H. Olson, C.S. Russell, & D.H. Sprenkle (Eds.). Contemporary Psychology, 37, 445-447.

Lowman, J. (1999). Review of An Introduction to Theories of Personality (fifth edition) and Personality: A Topical Approach by R. B. Ewen, Contemporary Psychology. 44, 412-413.

Educational Software:

Lowman, J. (1987). SuperShrink. [Educational software including computer diskettes, SuperShrink's Interviewing Workbook for students, and Instructor's Manual for teachers.] San Diego: Harcourt, Brace, Jovanovich.

Lowman, J. (1990). SuperShrink II: [Educational software including computer diskettes, SuperShrink's Interviewing Workbook for students, and Instructor's Manual for teachers.] San Diego: Harcourt, Brace, Jovanovich.

Lowman, J. (2003). SuperShrink: [Educational software presenting video-clips on CDs]. Beta testing version under review.

Books, Chapters, and Journal Articles:

Lowman, J. (1973). Development and evaluation of a premarital education program. Proceedings of the 81st annual Convention of the American Psychological Association, [Summary], 81, (2), 979-908.

Fineberg, B., & Lowman J. (1973). Affective and status dimensions of marital adjustment. Proceedings of the 81st Annual Convention of the American Psychological Association, [Summary], 81, (1), 415-416.

Fineberg, B., & Lowman J. (1975). Affect and status dimensions of marital adjustment. Journal of Marriage and the Family, 37, 155-160.

Lowman, J. (1979). Grief intervention and Sudden Infant Death Syndrome. American Journal of Community Psychology, 7, 665-677.

Lowman, J. (1980). Measurement of family affective structure. Journal of Personality Assessment, 44, 130-141.

Lowman, J., & Snediker, T. (1980). Pinpointing avoidable turnover with "Cohort Analysis." Personnel Journal, 59, (4), 310-316.

Lowman, J., Galinsky, D., & Gray-Little, B. (1980). Predicting achievement: A ten-year follow-up of black and white adolescents. Chapel Hill, Institute of Research for Social Science Monograph Series.

Lowman, J. (1981). Love, hate, and the family: Measures of emotion. In E. Filsinger and R. Lewis (Eds.), Assessing marriage: New behavioral approaches (pp. 55-73). Los Angeles: Sage Publications.

Lowman, J. (1984). Mastering the Techniques of Teaching. San Francisco: Jossey-Bass. (Japanese translation published by the Tamagawa Univ. Press, 1987; English language version published in India by Prentice-Hall of India, 1987; Arabic translation published by Jordan Book Centre Company, Ltd., 1989); Chinese language translation published by People's Education Press, 1991).

Lowman, J. (1984). Teachers' Manual to Accompany Rosenhan and Seligman's Abnormal Psychology. New York: Norton

Lowman, J., & Galinsky, D. (1986). MMPI profiles in adolescence as indicators of achievement and adjustment in young adulthood. In L. Erlenmeyer-Kimling & N. Miller, (Eds.), Life-Span Research on the Prediction of Psychopathology (pp. 119-135). Hillsdale, NJ: Laurence Erlbaum Associates.

Lowman, J. (1987). Giving Students Feedback. In M. Gleason Weimer (Ed.), Teaching Large Classes Effectively (pp. 71-83). San Francisco: Jossey-Bass.

Lowman, J. (1987, Spring). SuperShrink: Simulating the Clinical Interview. Academic Computing, pp. 50-51.

Lowman, J., & Norkus, M. (1987). The SuperShrink interview: Active versus passive questioning and student satisfaction, Computers in Human Behavior, Vol. 3, pp. 181-192.

Lowman, J. (1989). Teachers' Manual to Accompany Rosenhan and Seligman's Abnormal Psychology (2nd Ed.) New York: Norton.

Sussman, D., & Lowman, J. (1989). Hard-Copy versus Computer Presentation of the SuperShrink Interview Simulation. Teaching of Psychology, 16, 227-230.

Lowman, J. (1990). Promoting motivation and learning. College Teaching, 38 (4), 136-139.

Lowman, J. (1990). Failure of laboratory evaluation of CAI to generalize to classroom setting: The SuperShrink interview simulation Behavior Research Methods, Instruments, & Computers. 22 (5), 429-432.

Lowman, J. (1992). Strategies for effective teaching. Module in the Instructors' Resource Package Accompanying Weimer's Psychology: Themes and Variations. 2nd Edition, pp. 64-80. Pacific Grove, CA: Brooks/Cole.

Lowman, J., & Mathie, V.A. (1992). What should graduate teaching assistants know about teaching? Teaching of Psychology, 20, 84-88.

Lowman, J. (1994). Professors as performers and motivators. College Teaching, 42, 137-141.

Lowman, J. 1995) Mastering the techniques of teaching (2nd Edition). San Francisco, CA: Jossey-Bass . (Chinese translation published by the Zhejiang university Press in 2006.)

Lowman, J. (1995). Assignments that promote and integrate learning. In R. Menges & M. Weimer, (eds.), Teaching on Solid Ground: Using Scholarship to Improve Practice (pp. 203-231). San Francisco: Jossey-Bass.

Lowman, J. (1995). Measuring the mental health of diverse populations using the MMPI-2. Proceedings, Health and Wellbeing in a Diverse Society (pp. 127-147). Edith Cowan University, Perth, Western Australia.

Lowman, J. (1996). Characteristics of exemplary teachers. In M. Svinicki and R. Menges, (eds.), Honoring Exemplary Teaching: New Directions for Teaching and Learning #65 (pp. 33-41). San Francisco: Jossey-Bass.

Lowman, J. (1997). Does psychology have anything useful to say to tubists? TUBA Journal, (Winter), 48-51.

Lowman, Joseph (2004). Dominando as Técnicas de Ensino. São Paulo, Brasil: Editora Atlas, S.A.

Lowman, Joseph (2007). Smiles, Laughter, and Tears: The Glue of Relationships and Learning. In L. Anderson & J. Carta Falsa (eds.) A Chorus of Voices Singing: the Joy of Teaching. Landon, MD: University Press of America, ,pp 36-42.

Lowman, Joseph (in press). Promovendo Habilidades Ensinando Entre Instrutores Da Universidade. In I. Avrichir & M. Amatoucci, Tópicos em ensino superior de Administração, São Paulo, Brasil: Editora Atlas, S.A.

McNiel, M, Lowman, J., and Fleeson, W. (under review) The Effect of Acting Extraverted Versus Introverted on Four Different Types of Affect.

Lowman, J. & AsKew, D. (under review). Dysfunctional Musical Ensembles.

Lowman, J., Judge, A., Wiss, C. (under review). Lurking on the Internet: Putting a Human face on Abnormality Psychology.

Lowman, J. & Irvin, R. (manuscript in preparation) The Ultimatum and Dictator Games Among a Homeless Population.

Research in Progress:

- Video web-based and CD version of SuperShrink computer simulated case studies.
- Personality Qualities of Exemplary Classroom Instructors
- Experimental Studies of Altruism in Ecologically Valid Environments