

Structure of Japanese: Final Project Presentation

	Excellent (A)	Competent (B-C)	Needs work (D-F)
Analysis and discussion of project <i>(worth most)</i>	<ul style="list-style-type: none"> • RQ clearly stated up front • Linguistic basis of RQ clearly stated • Findings clearly presented • Findings are quantitative (<i>if data-based</i>) • Claims supported w/ orgnzd evidence • Analysis/interp explicitly justified • Discussion relevant/focused on RQ • Class knowledge used appropriately • Background ref(s) used appropriately 	<ul style="list-style-type: none"> • Has RQ, but not made fully clear • Linguistic basis not fully clear • Findings not fully clear • Not systematically quantitative • Evidence sparse or not well orgnzd • Some justification; needs more • Discussion needs more focus on RQ • Some class knowledge used • Bckgd ref(s) mentioned, but not used • Project only {mostly partly} complete 	<ul style="list-style-type: none"> • No discernable RQ • No discernable linguistic basis • Findings very unclear • No quantitative findings • No supporting evidence • No justification or argumentation • Discussion not organized • Serious underuse of cls knowledge • No ref context given • Project seriously incomplete
Mechanics of handout/slides	<ul style="list-style-type: none"> • Handout or slides have crucial info (incl RQ, findings) • Handout/slides legible and organized • New terms/formalisms explained • Insightful data graphics (<i>if data-based</i>) • Citations during discussion and bibliography at end • Kunrei or phonetic transcr. given • Glosses given 	<ul style="list-style-type: none"> • Handout/slides: crucial info missing • Handout/slides hard to understand • New terms/formalisms not explained • Data graphics, but need more insight • Citations during pres. or bibliography at end, but not both • Citations not in <i>Author(Date)</i> format • Other system used for transcription • Glosses not always given 	<ul style="list-style-type: none"> • No handout or slides provided • No handout/slides to JS before pres • No data graphics • No refs or bibliography given • No transcription for J data • No glosses for J data
Timing, scope of presentation	<ul style="list-style-type: none"> • Time: 8-10 min • Pres is of appropriate scope for time 	<ul style="list-style-type: none"> • More than 1 min too {long short} • Scope somewhat too {wide narrow} 	<ul style="list-style-type: none"> • Pres lasts less than 5 min • Scope much too {wide narrow}

Additional notes on presentation:

- **Design a talk that works in 8-10 minutes.** If you have to leave out certain aspects of your paper, that's okay; decide what you can discuss in the allotted time that makes for an interesting talk.
- **All presentations will take place during one of the following two time slots. Attendance is mandatory at both sessions.** If you only attend one presentation session, this will lower your final-project grade by 5 points (out of 100). (Attending *no* presentation sessions is a 10-point penalty, plus the zero grade for your presentation itself.)
 - Final class meeting: **Tu Dec 6, 2:00-3:15 pm** [grad student presentation, + others?]
 - Course exam period: **Tu Dec 13, 4:00-7:00 pm**
- **Handout or slides** are mandatory. (You may use the room computer for slides.)
- Please **submit handout/slides** to JS before your presentation period starts.
 - E-mail is fine, but please submit by 1 hour before session starts (further minor changes okay)
 - If you are using a handout, please bring copies for the other 16 students (+1 for JS unless e-mailed)