

# KATHERINE C. THEYSON

## Teaching Summary

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### TEACHING INTERESTS

My background and experience have prepared me to teach a diverse range of courses including principles of economics, intermediate and advanced microeconomics, development economics, international economics, health economics, labor economics and econometrics. I also enjoy working with undergraduates and would be interested in mentoring those involved in independent research.

### TEACHING EXPERIENCE

As a graduate student at the University of North Carolina at Chapel Hill, I have taught five different independent economics courses: Introduction to Economics, Applied Microeconomics, Microeconomic Theory, International Economics and Topics in International Economics (a senior seminar for economics majors). I have taught small sections with less than 20 students, and sections with over 50 students. I also served as a co-instructor for Introduction to Public Policy and as a teaching assistant for Economic History of the United States and as a teaching assistant and head teaching assistant for large lecture sections of Introduction to Economics. As a teaching assistant for Introduction to Economics, I taught three weekly recitation sections and provided help for students on and individual basis. As head teaching assistant I was responsible for both recitation sections and the administrative details of a 400 person class.

### TEACHER TRAINING

During my second year as a graduate student at UNC, I completed the Economics Department Teacher Training Program, a two semester graduate course led by faculty members. This program provided training in teaching methods for graduate students in order to make them more effective teaching assistants and instructors. Specific topics addressed in this course include course planning, lecture preparation, active learning and exam writing. As part of this course I was also videotaped during an actual class section and provided with constructive feedback regarding my teaching performance.

### TEACHING EVALUATIONS

I have received mostly positive feedback from my students on course evaluations. My scores on teaching evaluations have generally been above both department and course averages. Student comments indicate that I am an effective teacher and that I provide my students with a high quality learning experience.

### TEACHING AWARDS

While at UNC, I have been the recipient of four teaching awards. I was awarded the 'Vijay Bhagavan Award for Best Principles Teaching Assistant' for the 2001/2002 academic year and the 'Outstanding Economics Department Teaching Fellow' for the 2002/2003 and 2003/2004 academic years. These honors are awarded by the undergraduate Economics Club and are based on a voluntary student ballot. I was also awarded the 'Tanner Award for Excellence in Undergraduate Teaching' for the 2002/2003 academic year. This is a prestigious university wide award which is received by only five graduate students each year.