

POLI 150-001
International Relations and World Politics
Prof. Layna Mosley
Department of Political Science
UNC Chapel Hill
Fall 2009

Course Information:

Lectures: Monday and Wednesday, 10:00am to 10:50am, Hanes Art 121

Contact Information

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Office Hours

Mondays, 1:30-3:00
Tuesdays, 1:30-3:00, and by
appointment

Recitation Sections, Locations and Teaching Assistants

832	Wednesday 9:00-9:50 am	Murphey 112	Hanna Kleider
833	Friday 11am-11:50am	Murphey 112	Jimin Wang
834	Monday 4:00-4:50pm	Gardner 104	Will Winecoff
835	Monday 6:00-6:50pm	Gardner 104	Will Winecoff
836	Monday 5:00-5:50pm	Gardner 104	Will Winecoff
837	Wednesday 12:00-12:50pm	Gardner 104	Sarah Bauerle
838	Wednesday 6:00-6:50pm	Gardner 104	Will Winecoff
841	Monday 2:00-2:50pm	Gardner 104	Sarah Bauerle
842	Wednesday 9:00-9:50am	Hanes 130	Jimin Wang
843	Friday 10:00-10:50am	Hamilton 452	Jimin Wang
844	Monday 3:00-3:50pm	Murphey 115	Sarah Bauerle
845	Monday 9:00-9:50am	Gardner 104	Sarah Bauerle

I. Course Overview

Objectives. This course is designed to fulfill two objectives: first, to provide an analytical perspective with which to understand why actors in global politics make the decisions they do; and, second, to offer an understanding of key historical and contemporary events in world politics, including issues relating to security and interstate conflict; global trade and finance; and international institutions and law. A significant portion of the course involves developing a theoretical framework through which to understand international politics; we also will apply that framework, and various analytical concepts, to recent events and contemporary foreign policy debates. Through written work and discussion sections, students are encouraged to take an active role in linking theories with contemporary global politics.

Honor Code. The Honor Code is in effect for this class and all others at the University. I am committed to treating Honor Code violations seriously, and I urge all students to become familiar with the Code's terms (<http://instrument.unc.edu>). If you have questions about the Code's application, it is your responsibility to ask me about it. All exams, written work and other projects must be submitted with a statement that you have complied with the requirements of the Honor Code on all aspects of the submitted work.

Grading Scale. The following ten-point grading scale is used for this course:

94 and above: A	91-93: A-	88-90: B+	84-87: B
81-83: B-	78-80: C+	74-77: C	71-73: C-
68-70: D+	64-67: D	61-63: D-	60 and below: F

Methods of Evaluation. Course grades are based upon in-class examinations, participation in recitation sections, and in-class pop quizzes.

Examinations (60%): There will be two in-class examinations, plus the final exam. Each exam accounts for 20% of the final course grade. The examinations will evaluate students' knowledge of key concepts discussed in class *and/or* in the assigned readings. The examinations on October 5 and November 4 will cover material in the first and second part of the class, respectively. These exams will include short answer and multiple choice questions. The final examination (December 16) will be comprehensive in scope. It will include multiple choice, short answer and essay questions. All three exams also will include five to ten brief questions on current world events (see below). Make-up examinations will be given only in cases of true emergencies; missing an exam because you're traveling, for instance, is not an "emergency."

The final exam for this course is scheduled for December 16 at 8:00am. This schedule is set by the Registrar, and faculty members are not authorized to change it. The date and time of a student's final exam may be changed only with approval from the student's dean. Please plan to take the final exam in the scheduled slot.

Position Papers (15%): Each student is required to write three position papers during the semester. Each will account for 5% of the final course grade. Position papers are due to your TA **at the beginning of your weekly recitation section** and **must be submitted in hard copy** (rather than via email). You may write position papers for any three section meetings during the semester (except for Week 1); if you want to write them all early in the semester, or to spread them out across the semester, feel free to do so. **You must, however, submit at least one of your position papers no later than your Week 7 section.** Teaching assistants will not remind you if you have not turned in position papers; it is your responsibility to keep track of what you need to do.

Position paper details and requirements (please read carefully):

- Position papers must be between **800** and **1000** words total, and be double spaced. You must include a word count on the front of your paper (in MS Word, the word count function is found under "Tools"). Beyond this, you may use any reasonable font, font size and margins.
- Position papers should address the specific "position paper question" listed below, for each week's section. These questions ask you to take a position on a theoretical debate, on a contemporary policy issue, or both. This is a short paper, and you should focus directly on the question; essays that are very general and vague, that spend significant time summarizing material from lectures or readings, or that address different topics, will be penalized severely.
- Your papers should engage the relevant course readings (for section, lecture, or both, depending on the topic).
- Your papers **SHOULD NOT** summarize the readings or their arguments. Position papers are about **YOUR** argument and analysis. You are not required to do additional research, but you may do so.

- There is a zero-tolerance plagiarism policy in effect. Borrowing someone's ideas or arguments without attribution is – just like borrowing text passages directly without attribution – plagiarism. If you quote directly from a specific source, please provide a citation with a page number (e.g. Sagan 2004, p. 3). If you use an idea advanced by a particular author, provide a reference in text (e.g. Keohane 2005). On-line sources also should be cited, providing the title, the URL, and the date accessed. If you are uncertain whether you should cite something, err on the side of caution and provide a citation. There is no need to include a bibliography if you're citing or quoting something assigned for class (in such cases, just give the author's name and, where relevant, the page number). If you *do* use non-class materials, please provide a parenthetical citation in the text, and include the bibliographic information at the end of your paper.

- Please be sure to spellcheck **and** proofread your essay; automated spell and grammar check are a start, but they don't pick up all errors. Avoid using long quotations from readings or other sources; it generally is far better to put ideas and concepts into your own words. Please do **not** restate the question at the beginning of your paper; simply include the week number at the top of your essay. A penalty will be applied to essays that do not fall within the word count range, that do not report a word count, or that do not follow the other guidelines presented here.

- **UNC's Honor Code governs your work on the position papers.** This means that you are prohibited from consulting about your position papers with other students in the course, with students in other courses, with your parents, and so on. The papers you submit are assumed to be your, and only your, work. **The instructor and teaching assistants reserve the right to request an electronic copy of any submitted work, and to submit that work to a plagiarism detection engine.** It is your responsibility to retain an electronic copy of your position paper through the end of the semester.

- Late position papers will not be accepted. You must turn in position papers at the start of **YOUR** regular recitation section for the week the paper is written. If you plan to write a position paper for a week when your section is not scheduled to meet, you must arrange to turn your paper in to your TA by the usual section time.

Pop Quizzes (5%): Over the course of the semester, students will be given several (4 to 6) short (no more than 5 minute) pop quizzes. These quizzes will be given **at the beginning of** lecture sessions, and they will cover the main concepts (not minor details) from that day's assigned readings. These quizzes are intended to provide you with an incentive to do (and a reward for doing!) the assigned readings, to attend the lectures, and to arrive on time for lectures. Pop quizzes must be taken in class on the day they occur. You cannot "make up" a pop quiz, nor can you take a quiz at the end of lecture. Missed quizzes receive a score of zero. Your lowest quiz score will be dropped in calculating your quiz average.

Section Attendance and Participation (20%): Recitation sections are a central part of this class. Sections provide an opportunity to ask questions regarding the lectures and readings; more importantly, however, recitation sections focus on particular cases or aspects of the subjects covered in lecture. Often, sections will introduce new arguments and theories. Be sure to read the materials assigned for section before that week's recitation.

The teaching assistants will evaluate students' participation in recitation section and assign a numeric grade that reflects this participation. Class participation requires preparation prior to recitation section (thinking about the questions on the syllabus, reading assigned materials, keeping up with current events) and careful attention to class discussion, as well as spoken contributions to class discussion. Attendance, of course, is a

prerequisite for class participation. **Students who miss one to four sections, as well as students who attend regularly but do not participate in section, will have their grade lowered proportionately. More than four section absences will result in a failing section grade. In order to receive a passing grade for this class, you must receive a passing section grade. If you have a final section grade below 60, you will receive an F for the class, regardless of your performance on the in-class exams, quizzes and position papers.** In order to help students assess how well they are participating, the teaching assistants will provide mid-semester participation grades.

Most Monday sections will focus on the **previous week's** lecture material. Wednesday and Friday sections usually focus on **that week's** lecture material. The schedule below notes the dates for each week's section. Please keep this in mind when you are completing your section reading assignments and your position papers.

Appropriate Classroom Behavior. Attendance at lectures (Monday and Wednesday) is required. Students are expected to show respect for the professor, teaching assistants, and other students. This means arriving a few minutes prior to the start of class, so that lectures and sections can begin on time without disruption; refraining from distracting behaviors during lectures and sections (texting, playing with your I-Phone, FBing, IMing, reading the DTH or anything not related to the course; writing notes or talking to one another); and generally paying attention to what's being said in class. Laptops should be used **only** for taking notes. Any behavior that would be inappropriate while watching a live performance (arriving after the first act has started; leaving your cell phone on; talking during the performance) is also inappropriate for lecture.

Students are encouraged to ask questions during lecture. **If you do not understand something, please ask questions;** others in the class likely will thank you for doing this! We will **not** be able cover every reading or idea in class; if a concept is unclear, please ask questions during lecture, in section, or during office hours.

A lecture outline for each lecture will be posted on Blackboard (under "Course Documents" and then "Lecture Materials"). Consulting the outline prior to class will give you a sense of the topics to be covered. Supplementary materials – charts, tables and other graphics – also will be posted on Blackboard. **The class notes/powerpoint slides will not be available on Blackboard.**

Required Texts and Articles. Some of what you will learn comes from lecture material; you also will improve your understanding of international politics via discussion sections. Another important source of learning is the reading assignments. Sometimes, there is substantial overlap between the readings and the lecture; other days, you are expected to be familiar with the assigned reading, and the lecture will present different material. Students are expected to read all assigned materials, and to do so **before** that day's class. We will refer to the readings during lecture, as well as in discussion sections; if you're not aware of the arguments and facts in the readings, the lectures and recitations will be more difficult to understand. Also, pop quiz questions will be taken from the assigned readings for that day. For the exams, you are responsible for material that is covered in lectures and in the readings, regardless of whether it is covered in both.

The following books are available for purchase at the UNC Bookstore, and are required for the course. Books also are available through other sources; please be sure to purchase the correct editions of the books.

Jeffrey A. Frieden, David A. Lake and Kenneth A. Schultz. 2010. *World Politics: Interests, Interactions and Institutions*, 1st edition. New York: W.W. Norton Company. ISBN 0-393-927-092. **Referred to below as "FLS."**

Robert J. Art and Robert Jervis, eds. 2009. *International Politics: Enduring Concepts and Contemporary Issues*, 9th edition (New York: Pearson Longman). ISBN 0-205-64272-1. **Referred to below as "A&J"**

Other reading materials also are assigned for some days. All are available on Blackboard (<http://blackboard.unc.edu>), under "Course Documents" and then "Course Packet." These items are indicated with **[BL]** on the syllabus; on Blackboard, they are organized by date. These readings are as important as those from the texts, so please be sure to read them – either in electronic or printed form -- prior to class. Please email me if you can't find a reading that is supposed to be on Blackboard.

Reading **The New York Times** also is strongly recommended for this course. The news contained in the *Times'* international section will serve as the basis for current events questions on exams, as well as for class discussions. Read the NYT at www.nytimes.com, or have the paper delivered to you at a reduced student rate (call 1-800-NYTIMES and identify yourself as a college student). Additionally, the BBC (<http://news.bbc.co.uk>), the Washington Post (www.washingtonpost.com) and the Economist (www.economist.com) are very useful sources of global news. Because our discussions will aim to apply concepts and theories to the international news of each day, it is important not to fall behind on world events.

II. Course Schedule and Reading Assignments: Lectures

Date	Topic	Assigned Readings
August 26 (W)	-Course Introduction -Basic concepts in IR	-Course syllabus -FLS, Introduction, pp. iix-xxx.
August 31 (M)	<i>No lecture meeting today; Recitation sections DO meet.</i>	
September 2 (W)	-Theories, Hypotheses, and the Scientific Method -Grand theories of IR (Realism, Liberalism, Constructivism)	- [BL] Bueno de Mesquita, "Evaluating Arguments about International Politics," pp. 51-55, 71-81. -Waltz, "The Anarchic Structure of World Politics," A&J, pp. 29-49.
September 7 (M)	<i>Labor Day; no class.</i>	
September 9 (W)	-What Matters in IR? Interests, Institutions and Interactions -Power	-FLS, Chapter 2, pp. 40-74 -Art, "The Fungibility of Force," A&J, pp. 181-197.
September 14 (M)	-Strategic Interaction and International Institutions	-FLS, Appendix to Chapter 2, pp. 75-79. -Oye, "The Conditions for Cooperation in World Politics," A&J, pp. 69-82. - [BL] Brooks and Wolforth, "Reshaping the World Order," <i>Foreign Affairs</i> 2009, pp. 49-64.
September 16 (W)	-Key Actors in International Politics	-FLS, Chapter 10, portions, pp. 366-380. -Keck and Sikkink, "Transnational Activist Networks," A&J, pp. 532-538.
September 21 (M)	-Historical Foundations of IR: 19 th and early 20 th Centuries	-FLS, Chapter 1, pp. 4-38.
September 23 (W)	-Historical Foundations II: WWII, The Cold War	- [BL] Robert Jervis, <i>Perception and Misperception</i> (1983), Chapter 3. -Schelling, "The Diplomacy of Violence," A&J, pp. 139-152.
September 28 (M)	-Patterns and Causes of Interstate War	-FLS, Chapter 3, pp. 80-124. -Jervis, "Offense, Defense and the Security Dilemma," A&J, pp. 153-173.

Date	Topic	Assigned Readings
September 30 (W)	-Domestic Politics and War	-FLS, Chapter 4, pp. 126-168.
October 5 (M) – EXAM 1	<i>Monday recitation sections DO meet today.</i>	
October 7 (W)	-Civil war: patterns and causes	-FLS, Appendix to Chapter 3, pp. 122-125. -Rotberg, "Failed States, Collapsed States, Weak States," A&J, pp. 427-434. -[BL] Collier, "The Market for Civil War"
October 12 (M)	<i>University Day, 10am to 1pm, No lecture. All Monday recitations WILL meet .</i>	
October 14 (W)	-International Institutions and Conflict: Alliances	-FLS, Chapter 5, portions, pp. 170-188. -Walt, "Alliances: Balancing and Bandwagoning," A&J, pp. 96-103. -[BL] Sperling and Webber, "NATO: From Kosovo to Kabul," pp. 491-511.
October 19 (M)	-International Institutions and Conflict: The United Nations, Collective Security	-FLS, Chapter 5, portions, pp. 189-213. -Annan, "Reflections on Intervention," A&J, pp. 517-522.
October 21 (W)	-Proliferation of WMD	-FLS, Chapter 13, pp. 486-499. -Sagan, "Nuclear Instability in South Asia," A&J, pp. 217-227. -Waltz, "Nuclear Stability in South Asia," A&J, pp. 228-238.
October 26 (M)	-Terrorism	-FLS, Chapter 10, pp. 381-405. -Robert Pape, "The Strategic Logic of Suicide Terrorism," A&J, pp. 198-215 -Philip Gordon, "Can the War on Terror be Won?" A&J, pp. 419-426.
October 28 (W)	-Overview: Global Economy, Theories of IPE	-Gilpin, "The Nature of Political Economy," A&J, pp. 263-279. -Frankel, "Globalization of the Economy," A&J, pp. 303-318.
November 2 (M)	-International trade: rationale for trade and for protection	-FLS, Chapter 6, pp. 216-237. -Hiscox, "The Domestic Sources of Foreign Economic Policies," A&J, pp. 280-289.
November 4(W) -- EXAM 2		
November 9 (M)	-Global and regional governance of trade	-FLS, Chapter 6, pp. 238-258. -[BL] Mattoo and Subramanian, "From Doha to the Next Bretton Woods." <i>Foreign Affairs</i> 2009.
November 11 (W)	-International Finance I	-FLS, Chapter 7, pp. 260-293. -[BL] Lewis, "Wall Street on the Tundra," <i>Vanity Fair</i> 2009.

Date	Topic	Assigned Readings
November 16 (M)	-International Finance II	-[BL] Oatley, <i>International Political Economy</i> (2009), pp. 164-188. -[BL] Ferguson, "What 'Chimerica' Hath Wrought." 2009, 6pp.
November 18 (W)	-Exchange Rates -International Monetary Cooperation	-FLS, Chapter 8, pp. 296-329.
November 23 (M) <i>No recitation section meetings today.</i>	-Economic development and the global economy	-FLS, Chapter 9, pp. 330-362. -Rodrik, "Trading in Illusions," A&J, pp. 325-332.
November 25 (W)	Thanksgiving recess; no class.	
November 30 (M)	-Economic development and foreign aid	-[BL] Atwood et al, "Arrested Development," <i>Foreign Affairs</i> 2008, pp. 123-132. -[BL] Woods, "Whose Aid? Whose Influence?" <i>International Affairs</i> 2009, pp. 1205-1221.
December 2 (W)	-Human rights, genocide and intervention	-FLS, Chapter 11, pp. 408-442 -[BL] Samantha Power, "Bystanders to Genocide" <i>The Atlantic</i> , Vol. 288, No. 2 (September 2001), pp. 84-108.
December 7 (M)	-The Environment: Possibilities for Conflict and Cooperation	-FLS, Chapter 12, pp. 444-483 (includes - Appendix) -Hardin, "The Tragedy of the Commons," A&J, pp. 347-352.
December 9 (W)	-Non-state actors, sovereignty, and the future of international politics. -Course wrap-up and review.	-FLS, Chapter 13, pp. 500-529.
December 16 (W)	Final Exam, 8am-10am	

III. Reading Assignments and Position Paper Questions: Recitations

Section Number and Dates	Assigned Reading	Position Paper/Discussion Question
Week 1 (Aug. 26, 28, 31) <i>All recitation sections meet this week!</i>	-Ikenberry, "Rising Powers and Global Institutions," A&J, pp. 560-566.	No position papers What role will international institutions, and the United States, play in global governance?
Week 2 (Sep. 2, 4) <i>No Sections on Sept. 7; be sure to read Mearsheimer and Wendt if you have a Monday section; these will be on the exam.</i>	-Mearsheimer, "Anarchy and the Struggle for Power," in A&J, pp. 50-60. -Wendt, "Anarchy is What States Make of It," A&J, pp. 61-68.	How useful are grand theories, particularly realism, at explaining outcomes in international politics?

Section Number and Dates	Assigned Reading	Position Paper/Discussion Question
Week 3 (Sept. 9, 11, 14)	-Hoffman, "The Uses and Limits of International Law," A&J, pp. 114-118. -Keohane, "International Institutions: Can Interdependence Work?" A&J, pp. 119-126.	Under what conditions do you expect international institutions to affect states' behavior, and why?
Week 4 (Sept. 16, 18, 21)	-[BL] Stephen D. Krasner, "Sovereignty," <i>Foreign Policy</i> (January/February 2001), pp. 24-29. -Williams, "Transnational Organized Crime and the State," A&J, pp. 491-503.	To what extent does the concept of "state sovereignty" remain useful in analyzing international politics?
Week 5 (Sept. 23, 25, 28)	-Jervis, "The Era of Leading Power Peace," A&J, pp. 379-394. -Huntington, "The Clash of Civilizations?" A&J, pp. 395-410.	To what extent, if at all, have the deep causes of war changed? Specifically, do you agree with Huntington that civilizational fault lines are now the most important basis for conflict?
Week 6 (Sept. 30, Oct. 2, Oct. 5) <i>Sections DO meet on October 5.</i>	-Doyle, "Kant, Liberal Legacies and Foreign Affairs," A&J, pp. 83-95. -Gause, "Can Democracy Stop Terrorism?" A&J, pp. 432-440.	Given the claims of the "democratic peace" argument, should US foreign policy focus on democracy promotion abroad?
Week 7 (Oct. 7, 9, 12) <i>Sections DO meet on October 12.</i>	-Chaim Kaufman, "Possible and Impossible Solutions to Ethnic Civil Wars," A&J, pp. 435-455. -[BL] Amitai Etzioni, "The Evils of Self-Determination," <i>Foreign Policy</i> , Winter 1992/1993, pp. 21-35.	Under what conditions, if any, should the US government support the demands of ethnic minorities abroad for self-determination and statehood?
Week 8 (Oct. 14, 16, 19) <i>Sections DO meet on October 14 and 19. No sections on October 16 (Fall Break). Please read Dobbins and Roberts.</i>	-Dobbins, "Nation-Building," A&J, pp. 457-465. -Roberts, "The United Nations and International Security," A&J, pp. 539-547.	To what extent, and in what ways, is the UN relevant to addressing failed states, civil wars and post-conflict nation-building?
Week 9 (Oct. 21, 23, 26)	-Posen, "A Nuclear-Armed Iran" A&J, pp. 239-254.	Should US policymakers worry about Iran's efforts to acquire nuclear weapons? Why or why not?
Week 10 (Oct. 28, 30, Nov. 2) <i>NOTE: No section meetings on Weds, November 4.</i>	-Ghemawat, "Why the World Isn't Flat." A&J, pp. 319-324. -Micklethwait and Wooldridge, "Why the Globalization Backlash is Stupid," A&J, pp. 333-339. -Abdelal and Segal, "Has Globalization Passed Its Peak?" A&J, pp. 340-345.	To what extent is economic globalization inevitable? Under what conditions might governments decide to impose new barriers to global trade and finance?
Week 11 (Nov. 6, 9, 11) <i>NOTE: No section meetings on Weds, November 4.</i>	-Scott, "The Great Divide in the Global Village," A&J, pp. 296-308. -[BL] Subacchi, "New Power Centres and New Power Brokers," <i>International Affairs</i> 2009.	During the next decade, how do you expect the nature of global economic governance (i.e. the WTO) to change, if at all?

Section Number and Dates	Assigned Reading	Position Paper/Discussion Question
<p>Week 12 (Nov. 13, 16, 18) <i>Note: No section meetings on Monday, November 23. Lecture DOES meet that day.</i></p>	<p>-[BL] Germain, "Financial Order and World Politics," <i>International Affairs</i> 2009. -[BL] Altman, "The Great Crash, 2008." <i>Foreign Affairs</i> 2009.</p>	<p>Should the continued growth of global financial integration be encouraged? What lessons does the crisis of 2007-2009 hold for financial globalization: should it continue, how should it be governed, and by whom?</p>
<p>Week 13 (Nov. 30, Dec. 2, Dec. 4)</p>	<p>-Kahl, "Demography, Environment and Civil Strife," A&J, pp. 353-363. -[BL] Ingelhart & Welzel, "How Development Leads to Democracy." <i>Foreign Affairs</i> 2009.</p>	<p>To what extent, and in what ways, should developed nations assist poor nations in their efforts at economic development?</p>
<p>Week 14 (Dec. 7, 9) <i>No Friday sections; assigned material included on exam.</i></p>	<p>-Victor, "International Cooperation on Climate Change," A&J, pp. 364-371.</p>	<p>Under what conditions will international efforts to address climate change be successful?</p>