

Curriculum Vitae

Michael J. Shanahan

Associate Professor & Associate Chair, Department of Sociology
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Education

B.A., Classical Languages, *maxima cum laude*, Loras College, 1983
M.A., Sociology, University of Iowa, 1987
J.D., University of Iowa Law College, 1987
Ph.D., Sociology, Minor in Child Psychology, University of Minnesota, 1991
NICHD Post Doctoral Fellow, University of North Carolina at Chapel Hill, 1992-1995
Carolina Consortium on Human Development, Carolina Population Center

Areas of Specialization

Molecular Genetics & the Life Course
Social Context and Well-Being
Interdisciplinary Developmental Science

Professional Appointments

1995-2000 Assistant Professor, Human Development & Family Studies,
Research Affiliate, Population Research Institute,
Adjunct Professor, Department of Sociology,
The Pennsylvania State University
1997 (Spring) Visiting Professor of Developmental Psychology,
Friedrich Schiller University, Jena, Germany
1998-1999 Fellow, Center for Advanced Study in the Behavioral Sciences,
Stanford University
2000-2002 Associate Professor, Pennsylvania State University
2001-2002 Faculty Fellow, Schreyer's Honors College, Pennsylvania State University
2002- Associate Professor, Sociology, University of North Carolina-Chapel Hill
2005- Associate Chair, Sociology, University of North Carolina at Chapel Hill

Peer-Reviewed Publications

Mortimer, J. T., Finch, M. D., Owens, T., & Shanahan, M. J. (1990). Gender and work in adolescence. Youth and Society, 22, 201-224.

Finch, M. D., Shanahan, M. J., Mortimer, J. T., & Ryu, S. (1991). Work experience and control orientation in adolescence. American Sociological Review, 56, 597-611.

Shanahan, M. J., Finch, M. D., Mortimer, J. T., & Ryu, S. (1991). Adolescent work experience and depressive affect. Social Psychology Quarterly, 54, 299-317.

Mortimer, J. T., Finch, M. D., Shanahan, M. J., & Ryu, S. (1992). Adolescent work history, mental health and behavioral adjustment in adolescence. Journal of Research on Adolescence, *2*, 25-58.

Mortimer, J. T., Finch, M. D., Shanahan, M. J., & Ryu, S. (1992). Work experience, mental health, and behavioral adjustment in adolescence. Journal of Research on Adolescence, *2*, 59-80. Reprinted in Gerald Adams (ed.) Adolescent Development: The Essential Readings. Oxford, UK, and Malden, MA: Blackwell Publishers, 2000.

McLeod, J. D., & Shanahan, M. J. (1993). Poverty and children's distress. American Sociological Review, *58*, 351-366.

Elder, G. H., Jr., Shanahan, M. J., & Clipp, E. C. (1994). When war comes to men's lives: life course patterns in family, work and health. Psychology of Aging, *9*, 5-16.

Ge, X., Conger, R. D., Lorenz, F. O., Elder, G. H., Jr., & Shanahan, M. J. (1994). Mutual influences in parent and adolescent psychological distress. Developmental Psychology *30*, 406-419.

Call, K. T., Mortimer, J. T., & Shanahan, M. J. (1995). Helpfulness and the development of competence in adolescence. Child Development, *66*, 129-138.

Mortimer, J. T., & Shanahan, M. J. (1995). Adolescent work experience and family relations. Work and Occupations, *21*, 369-384.

McLeod, J. D., & Shanahan, M. J. (1996). Trajectories of poverty and children's mental health. Journal of Health and Social Behavior, *37*, 207-220.

Mortimer, J. T., Finch, M. D., Ryu, S., Shanahan, M. J. & Call, K. T. (1996). The effects of work intensity on adolescent mental health, achievement, and behavioral adjustment: New evidence from a prospective study. Child Development *67*, 1243-1261.

Shanahan, M. J., Elder, G. H., Jr., Burchinal, M., & Conger, R. D. (1996). Adolescent paid labor and relationships with parents: early work-family linkages. Child Development, *67*, 2183-2200.

Elder, G. H., Jr., Shanahan, M. J., & Clipp, E. C. (1997). Linking combat and physical health: the legacy of World War II in men's lives. American Journal of Psychiatry *54*, 330-336.

Shanahan, M. J., Elder, G. H., & Miech, R. A. (1997). History and agency in men's lives: pathways to achievement in cohort perspective. Sociology of Education *70*, 54-67.

Lauterbach, W., & Shanahan, M. J. (1998). Die Modernisierung des Agrarsektors: Berufliche Kontinuität und Wandel in Familienbetrieben [The modernization of the agricultural sector: occupational continuity and change in family transmission patterns] Berliner Zeitschrift fuer Soziologie *1*, 53-72

Shanahan, M. J., Miech, R. A., & Elder, G. H., Jr. (1998). Changing pathways to adult attainment: historical patterns of school, work, and family. Social Forces, *77*, 231-256.

Miech, R. A., & Shanahan, M. J. (2000). SES and depression across the life course. Journal of Health and Social Behavior 41: 162-176.

Shanahan, M. J., Sulloway, F. J., & Hofer S. M. (2000). Conceptual models of context in developmental studies. International Journal of Behavioral Development (Special Issue on Developmental Studies in the Twenty First Century) 24: 421-427

Shanahan, M. J. & Flaherty, B. (2001). Dynamic models of adolescent time use strategies. Child Development 72: 385-401.

Davey, A., Shanahan, M. J., & Schafer, J. (2001). Corrections for missingness in longitudinal data. Journal of Human Resources (Special Issue on Data Quality and Longitudinal Data Sets) 36: 500-519.

Lichter, D. T., Shanahan, M. J. & Gardner, E. (2002). Volunteer work in adolescence: a life course analysis. Youth and Society 34: 89-119.

Shanahan, M. J., Mortimer, J. T., & Krüger, H. (2002). Adolescence and adult work in the twenty-first century. Journal of Research in Adolescence (Special Issue on Youth in the Twenty-First Century), 12: 99-120.

Shanahan, M. J. & Porfeli, E. (2002). Integrating the life course and life-span: formulating research questions with dual points of entry. Journal of Vocational Behavior (Special Issue on Integrating the Life-Span and Life Course in the Study of Vocational Development), 61: 398-406.

Mortimer, J. T., Zimmer-Gembeck, M. J., Holmes, M., & Shanahan, M. J. (2002). The process of occupational decision-making: patterns during the transition to adulthood. Journal of Vocational Behavior (Special Issue on Integrating the Life-Span and Life Course in the Study of Vocational Development), 61: 439-465.

Shanahan, M. J. & Bauer, D. (2005) Developmental properties of transactional models: the case of life-events and mastery from adolescence to young adulthood. Developmental Psychopathology 16: 1095-1117 (Special Issue on the Transition to Adulthood, edited by John Schulenberg & Arnold Sameroff).

Shanahan, M. J. & Hofer, S. M. (2005). Social context in gene-environment interactions: retrospect and prospect. Journal of Gerontology: Social 60B: 65-76 (Special Issue on The Future of Behavioral Genetics and Aging, edited by Jennifer Harris).

Shanahan, M. J., Erickson, L. & Bauer, D. J. (2005). One hundred years of knowing: the science of adolescence, 1904 and 2004. Journal of Research in Adolescence 15(4): 383-394. (Special Issue on The Legacy of G. Stanley Hall, edited by Bradford Brown).

Shanahan, M. J., Erickson, L. D. Vaisey, S., & Smolen, A. (2007) Helping relationships and genetic propensities: a combinatoric study of DRD2, mentoring, and educational continuation. Twin Research and Human Genetics 10:2 (Special Issue on Genetics and Social Contexts, edited by Jennifer Harris).

Amended and reprinted as: "Biofantasy" and beyond: Genetics, social psychology, and behavior. In

Jeffrey C. Chin and Cardell K. Jacobson (eds.) *Within the Social World: Essays In Social Psychology*. Boston: ABLongman. 2008.

Longest, K & Shanahan, M. J. (2007) Work intensity, parenting, and substance use. Journal of Marriage & Family.

Shanahan, M. J., Vaisey, S. & Erickson, L. D., & Smolen, A. (2008) Environmental contingencies and genetic predispositions: social capital, educational continuation, and a dopamine receptor polymorphism. American Journal of Sociology.

Books

Tudge, J., Shanahan, M. J., & Valsiner, J. (Eds.) (1996). Comparisons in human development: Understanding time and context. New York: Cambridge University Press.

Booth, A., Crouter, A. C., & Shanahan, M. J. (Eds.) (1999). Transitions to adulthood in a changing economy: No work, no family, no future? Westport, CN: Praeger.

Mortimer, J. T. & Shanahan, M. J. (Editors). (2003). Handbook of the life course. New York: Plenum Press.

Shanahan, M. J. & Macmillan, R. (2007) Biography & the Sociological Imagination: Contexts and Contingencies. W. W. Norton & Co.

Invited Chapters & Encyclopedia Entries

Mortimer, J. T., & Shanahan, M. J. (1994). The effects of adolescent employment on school related orientations and behavior. In R. K. Silbereisen & E. Todt (Eds.), Adolescence in context: The interplay of family, school, peers, and work in adjustment, pp. 304-326. Berlin: Springer Verlag.

Elder, G. H., Jr., George, L., & Shanahan, M. J. (1996). Psychosocial stress over the life course. In H. B. Kaplan (Ed.), Psychosocial stress: Perspectives on structure, theory, life-course, and, methods, pp. 247-292. San Diego: Academic.

Shanahan, M. J., & Elder, G. H., Jr. (1996). Nested comparisons in human development: Linking historical change and individual adaptation. In J. Tudge, M. J. Shanahan, & J. Valsiner (Eds.), Comparisons in human development: Understanding time and context, pp. 109-136. New York: Cambridge University Press.

Shanahan, M. J., Elder, G. H., Jr., Burchinal, M., & Conger, R. D. (1996). Adolescent earnings and relationships with parents: the work-family nexus in urban and rural ecologies. In J. T. Mortimer & M. D. Finch (Eds.), Adolescents, work, and family: An intergenerational, developmental analysis, pp. 97-128. Thousand Oaks: Sage.

Shanahan, M. J., & Mortimer, J. T. (1996). Understanding the positive consequences of psychosocial stress. In B. Markovsky, M. Lovaglia, & R. Simon (Eds.), Advances in group processes, Vol. 13, pp. 189-209. Greenwich, CT: JAI Press.

Shanahan, M. J., Valsiner, J., & Gottlieb, G. (1996). Developmental concepts in cross-disciplinary comparison. In J. Tudge, M. J. Shanahan, & J. Valsiner (Eds.), Comparisons in human development: Understanding time and context, pp. 34-71. New York: Cambridge University Press.

Steyer, R., Partchev, I., & Shanahan, M. J. (1998). Modeling true intraindividual change in structural equations models: the case of poverty and children's psychosocial adjustment. In T. D. Little, K. U. Schnabel, & J. Baumert (Eds.) Modeling longitudinal and multiple-group data: Practical issues, applied approaches, and specific examples, pp. 109-126. Hillsdale, NJ: Erlbaum.

Shanahan, M. J. & Hood, K. (1999). Adolescents in a changing society: issues of structure and agency in the life course. In R. Silbereisen & E. Crockett (Eds.), Negotiating Adolescence in Times of Social Change: Cross-national Perspectives on Developmental Processes and Social Intervention, pp. 123-134. New York: Cambridge University Press.

Crockett, L., Shanahan, M. J., & Grant, J. (2000). Growing up in rural America: Risks and opportunities for adolescent development. In R. Montemayor, (Ed.), Advances in adolescent development: Volume 9, Cultural and economic diversity in adolescent development, pp. 43-74. Thousand Oaks: Sage.

Shanahan, M. J. (2000). Adolescence. In E. Borgatta, R. J. V. Montgomery (Eds.), Encyclopedia of Sociology, pp. 1-17. New York: Macmillan Reference.

Shanahan, M. J. (2000). Pathways to adulthood: variability and mechanisms in life course perspective. Annual Review of Sociology 26: 667-692.

Shanahan, M. J. (2002). Historical change and human development. in N. J. Smelser & Paul B. Baltes (Eds.), International Encyclopedia of the Social and Behavioral Sciences, pp. 6720-6725. Elsevier.

Shanahan, M. J. & Elder, G. H., Jr. (2002). History, agency, and the life course. In L. J. Crockett (Ed.), Nebraska Symposium on Motivation (Life Course Perspectives on Motivation), pp. 145-186. Lincoln, NE: University of Nebraska Press.

Shanahan, M. J., Hofer, S. M., Miech, R. A. (2002). Planful competence, aging, and the life course: Retrospect and prospect. In S. H. Zarit, L. I. Pearlin, & K. W. Schaie (Eds.) Societal Impacts on Personal Control among the Elderly, pp. 189-211. New York: Springer.

Shanahan, M. J., Hofer, S. M., & Shanahan, L. (2003) Biological models of behavior and the life course. In J. T. Mortimer & M. J. Shanahan (Eds.), Handbook of the Life Course, pp. 597-622. New York: Plenum.

Shanahan, M.J., Mortimer, J. T., & Porfeli, E. (2005) Demographic transition markers and the subjective transition to adulthood. In Richard Settersten, Frank F. Furstenberg, & Ruben Rumbaut (Eds.), On the Frontier of Adulthood: Theory, Research, and Public Policy (MacArthur Study Group volume), pp. 225-255). U Chicago Press.

Elder, G. H., Jr. & Shanahan, M. J. (2006) The life course and human development. Pp. 665-715 in R. Lerner (Ed.), Handbook of Child Psychology, Volume 1, Theory. Hoboken, NJ: John Wiley & Sons.

Shanahan, M. J. & Porfelli, E. (2006) Chance events in the life course. Invited, Constructing Adulthood: Agency and Subjectivity in the Life Course. Advances in Life Course Research Volume 10, edited by Ross Macmillan, Elsevier/JAI Press.

Bauer, D.J. & Shanahan, M.J. (2007) Person-centered approaches to modeling individual development in context. For edited volume, Modeling Developmental Processes in Ecological Context.

Boardman, J. & Shanahan, M.J. (2008). Genetic influences in early life. For Encyclopedia of the Life Course, edited by D. Carr, R. Crosnoe, M. E. Hughes, & A. Pienta. Gale Publishing.

Book Reviews

Shanahan, M. J. (2003), Book review, Arrested Adulthood (by James Côté). Social Forces, 81 (3): 1063-1066.

Shanahan, M. J. (2005) Book review, Human Development across Lives and Generations (ed. P. L. Chase-Lansdale, K. Kiernan, R. J. Friedman). Contemporary Sociology, 34 (5): 498-499.

Shanahan, M. J. (2008). Book review, Work, Family, and Leisure: Uncertainty in a Risk Society (by Robert Orrange). American Journal of Sociology.

Papers In Preparation & In Review

Longest, K., Shanahan, M. J., & Vaisey, S. A combinatoric test of pseudomaturity theory. In review.

Pienik, J. & Shanahan, M. J. Social class, parenting, and school outcomes. In review.

Shanahan, M. J., & Vaisey, S. Social capital and educational continuation: a combinatoric approach. In preparation.

Shanahan, M. J. The “transition to adulthood:” the end of an anachronism? Invited Keynote Address, Johan Jacobs Foundation, Schloss Marbach, 2007 for Cambridge edited volume.

Shanahan, M. J. Editor, Special issue in honor of Glen H. Elder, Jr., Research in Human Development.

Bauldry, S & Shanahan, M. J. A dopamine receptor polymorphism and educational continuation: mediating mechanisms.

Shanahan, M. J. & Jason Boardman. Gene-Environment interplay across the life course: Overview and problematics at a new frontier. For G. H. Elder, Jr., & J. Giele (Eds.) The Craft of Life Course Studies.

Funded Research (total costs listed)

Sayer, A. G. (Co-PI), & Shanahan, M. J. (Co-PI). Poverty and adjustment in childhood: Issues in measurement and dynamic modeling. Interdisciplinary Seed Grant, College of Health and Human Development, Pennsylvania State University. 1996-1997, \$5,000.

Shanahan, M. J. (PI). Trajectories of poverty and well-being among children. Joint Center for Poverty Research, Northwestern/University of Chicago. 1997-1998, \$15,000.

Lichter, D. (Co-PI), & Shanahan, M. J. (Co-PI). Dynamic models of poverty and early adult transitions. National Science Foundation. July, 1998-December, 2000, \$143,463.

Mortimer, J. T. (Co-PI), & Shanahan, M. J. (Co-PI). The subjective experience of the transition from school to work. College of Liberal Arts, University of Minnesota, Funded 1999-2000, \$28,000.

Shanahan, M. J. (Co-I). Role configurations and well-being in the transition to adulthood. (Subcontract to Mortimer, J. T. (PI). Work Experience and Mental Health: A Panel Study of Youth.) NIMH, Funded 2002-2003, \$95,985.

Stallings, M. C. (PI), DeFries, J. (Co-I), Corley, R. (Co-I), Wadsworth, S (Co-I), Hofer, S. (Co-I), Piccinin, A. (Co-I), Lawrence, F. (Co-I), Plomin, R. (Co-I), Shanahan, M. (Co-I), Caspi, A. (Co-I). Nature and nurture in social demography. NIMH, Funded, \$1,650,406.

Elder, G. H., Jr. (Co-PI), & Shanahan (Co-PI). Risk and resilience in the transition to young adulthood. Funded, National Institute of Mental Health, 9/2005-9/2010, \$650,000.

Shanahan, M. J. (PI) & D. J. Bauer (Co-I). Antisocial behaviors, genetics, and the life course. Resubmitted in 2008, NIH, approximately \$398,729.

Shanahan, M. J. (PI) & Miech, RA (Co-I). R01 in preparation, for submission in 2008.

Presentations

Mortimer, J. T., & Shanahan, M. J. (1989). Work, stress, and the self. Thematic Session, Midwest Sociological Society, St. Louis.

Mortimer, J. T., Finch, M. D., Owens, T., Shanahan, M., & Kemper, M. (1989). The nature and correlates of early adolescent work experience. American Sociological Association, San Francisco.

Finch, M. D., Shanahan, M. J., Mortimer, J. T., & Ryu, S. (1990). Work experience and control orientations in adolescence. American Sociological Association, Washington, DC.

McLeod, J. D., & Shanahan, M. J. (1990). Poverty, family environment, and children's distress. Society for the Study of Social Problems, Washington, DC.

Mortimer, J. T., Finch, M. D., Shanahan, M. J., & Ryu, S. (1990). Work experience, mental health, and behavioral adjustment in adolescence. Biennial Meeting of Society for Research in Adolescence, Atlanta and the World Congress of Sociology, Madrid.

Shanahan, M. J., Finch, M. D., Mortimer, J. T., & Ryu, S. (1990). Adolescent work experience and depressive affect. Midwest Sociological Society, Chicago.

Shanahan, M. J. (1990). An early life course theory of self-efficacy: A reading of Interpersonal Theory of Psychiatry. Midwest Sociological Society, Chicago.

Shanahan, M. J. (1990). Occupational values and stratified labor markets. Sociological Research Institute, Minneapolis.

Mortimer, J. T., Finch, M. D., Ryu, S., & Shanahan, M. J. (1991). Evidence from a prospective longitudinal study of work experience and adolescent development. Society for Research in Child Development, Seattle.

Mortimer, J. T., & Shanahan, M. J. (1991). Adolescent work experience and family relationships. International Society for the Study of Behavioral Development, Minneapolis.

Mortimer, J. T., Shanahan, M. J., & Ryu, S. (1991). The effects of adolescent employment on school related orientation and behavior. International Conference on the Development of Motivational Systems in Adolescence: Interindividual Differences and Contextual Factors in Interaction. Marburg, Germany.

Call, K., Mortimer, J. T., & Shanahan, M. J. (1992). "Required helpfulness" and the development of competence in adolescence. Society for Research in Adolescence, Washington, DC.

McLeod, J. D., & Shanahan, M. J. (1992). Poverty and children's distress. American Sociological Association, Pittsburgh.

Shanahan, Michael J. (1992). Gender differences in adolescent work experiences, social supports, and depressed mood. American Sociological Association, Pittsburgh.

Elder, G. H., Jr., Shanahan, M. J., & Clipp, E. C. (1993). When war comes to men's lives: life course patterns in family, work and health. American Sociological Association, Miami.

Elder, G. H., Jr., & Shanahan, M. J. (1993). When war comes to men's lives: Perspectives on social timing. Social Science History Association, Baltimore.

Mortimer, J. T., Finch, M. D., Ryu, S., Shanahan, M. J., & Call, K. T. (1993). The effects of work intensity on adolescent mental health, achievement and behavioral adjustment: new evidence from a prospective study. Society for Research on Child Development, New Orleans.

Shanahan, M. J., & Elder, G. H., Jr. (1993). Rural contexts of adolescent work experiences: Cause and consequence. Society for Research in Child Development, New Orleans.

Shanahan, M. J., & Martin, D. (1993). A Simmelian model of human development. Midwest Sociological Society, Chicago.

Shanahan, M. J., Teitler, J. Furstenberg, F. F., Jr., & Cook, T. (1993). New models of neighborhood evaluations. American Sociological Association, Miami.

Valsiner, J., van Geert, P., & Shanahan, M. J. (1993). Knowledge construction through comparisons in the developmental sciences. Carolina Consortium on Human Development.

McLeod, J. D., & Shanahan, M. J. (1994). Trajectories of poverty and children's adjustment. International Stress Conference, Honolulu.

Shanahan, M. J., & Elder, G. H., Jr. (1994). Work trajectories and family dynamics in adolescence: a developmental perspective. Society for Research in Adolescence, San Diego.

Shanahan, M. J., Elder, G. H., & Conger, R. (1994). Rural context and the adolescent work experience: new research findings. American Sociological Association, Los Angeles.

Shanahan, M. J., Elder, G. H., Jr., & Miech, R. A. (1995). History and agency in men's lives: pathways to achievement in cohort perspective. Life-History and Psychopathology, Cape Cod.

McLeod, J. D., & Shanahan, M. J. (1995). Trajectories of poverty and children's mental health. American Sociological Association, Washington, DC.

Shanahan, M. J., Elder, G. H., Jr., & Burchinal, M. (1995). Adolescent earnings and relationships with parents: the work-family nexus in urban rural ecologies. American Sociological Association, Washington, DC.

Shanahan, M. J., Elder, G. H., Jr., & Burchinal, M. (1995). Adolescent earnings and self-conceptions in urban rural ecologies. Society for Research in Child Development, Indianapolis.

Lauterbach, W., & Shanahan, M. J. (1996). The intergenerational transmission of capital-intensive occupations: A life course analysis. German Demographic Society, Luxembourg City.

Shanahan, M. J., Elder, G. H., Jr., & Miech, R. A. (1996). History and agency in men's lives: pathways to achievement in cohort perspective. American Sociological Association. New York, NY. (Revised version of the 1995 Cape Cod presentation).

Lauterbach, W., & Shanahan, M. J. (1996). Family structure and timing in the transmission of family-based capital. German Psychological Society, Munich.

Shanahan, M. J. (1997). Dynamic models of children's poverty and well-being. Invited lecture, Universities at Bremen and Jena; German Institute for Youth Research.

Shanahan, M. J., Sayer, A. G., Davey, A., & Brooks, J. (1997). Pathways of poverty and children's trajectories of psychosocial adjustment. Society for Research in Child Development, Washington, DC.

Shanahan, M. J. & Brooks, J. (1997). Pathways of poverty and children's well-being in dynamic perspective: New findings. American Sociological Association, Toronto.

Shanahan, M. J. & Miech, R. A. (1997). Changing pathways to adult attainment: patterns of school, work, and family, 1911 to 1973. American Sociological Association, Toronto.

Shanahan, M. J. & Flaherty, B. (1998). Dynamic models of adolescent time use strategies. Society for Research on Adolescence, San Diego.

Shanahan, M. J. & Reitzle, M. (1998). Adolescent playful competence: childhood precursors and the transition to adulthood. Society for Research in Adolescence, San Diego.

Davey, A., Shanahan, M. J., & Schafer, J. (1998). Corrections for missingness in the NLSY: longitudinal patterns in the Mother-Child files. Conference on Data Quality Issues in Longitudinal Surveys. Ann Arbor.

Shanahan, M. J. (2000). Vocational development in life course perspective. American Psychological Association, Washington, DC.

Shanahan, M. J. & Flaherty, B. (2000). Adolescent time use and the transition to adulthood. European Association for Research in Adolescence. Jena, Germany.

Shanahan, M. J. & Flaherty, B. (2001). A Bayesian study of time use during adolescence. Society for Research on Child Development, Minneapolis, MN.

Shanahan, M. J., Mortimer, J. T., & Krüger, H. (2002). Report of Working Group on Adolescence and Work in the Twenty-First Century. Society for Research on Adolescence, New Orleans, LA.

Shanahan, M. J., & Flaherty, B. (2002). Time use patterns in adolescence and the transition to adulthood. Society for Research on Adolescence, New Orleans, LA.

Shanahan, M. J. Porfeli, E., & Mortimer, J. T. (2003). Subjective age identity and the transition to adulthood: personal characteristics and demographic markers. Society for Research on Child Development, Tampa, FL.

Shanahan, Porfeli, E., & Mortimer, J. T. (2003). Young adulthood and distress: a life course mechanism of selection and causation. Society for Research on Child Development, Tampa, FL.

Shanahan, M. & Mortimer, J. T. (2003). The social psychology of youth and the life course. American Sociological Association, Atlanta, GA.

Shanahan, M., Vaisey, S. & Erickson, L. (2006). Neurogenetic Polymorphisms and the Educational Career. 2006 Meeting of the Behavioral Genetics Association, University of Connecticut, June 20-25.

Shanahan, M., & Vaisey, S. (2008). Social capital and educational continuation: a combinatoric test. 2008 Meeting of the European Association of Adolescent Research, University of Turin. May 7-10th.

Shanahan, M. J., Vaisey, S. & Erickson, L. D., & Smolen, A. (2008) Environmental contingencies and genetic predispositions: social capital, educational continuation, and a dopamine receptor polymorphism. 2008 Meeting of the European Association of Adolescent Research, University of Turin. May 7-10th.

Bauldry, S. & Shanahan, M.J. (2008). DRD2 and educational continuation: mediating mechanisms. 2008 Meeting of the American Sociological Association, Boston, August 1-4.

Shanahan, M.J. & J. Boardman (2008). Genetics and the life course. 2008 Meeting of the American Sociological Association, Boston, August 1-4.

Special Conference Events and Panels

Invited Participant, German-American Academic Council Workshop: Family, Development, Life-cycle, and Life-styles. Humboldt University of Berlin, 1994; Harvard University, 1995.

Discussant, Adolescence and social change. Pennsylvania State University Conference on Adolescence, University Park. 1996.

Discussant, Community, parenting, and children's activities. American Sociological Association. New York. 1996

Discussant, Growing up in rural families: community, psychological well-being, and the life course. Society for Research on Adolescence, Boston. 1996

Co-Organizer (with E. Crockett). Growing up in rural families: community, psychological well-being, and the life course. Society for Research in Adolescence Biennial Meeting, Boston. 1996

Co-Organizer (with A. Sayer). Dynamic models of children in poverty: bridging theory and methods. Society for Research in Child Development Biennial Meeting, Washington, DC. 1997

Co-Organizer (with A. Booth and A. Crouter), Penn State Conference on the Family: The Family and Transitions to Adulthood, 1997.

Co-Organizer (with E. Schmitt-Rodermund). Economic change and human development: bridging the macro and the micro, International Society for the Study of Behavioral Development, Berne. 1998

Co-Organizer (with R. Silbereisen). Agentic processes in adolescence: Life course connections with childhood and early adulthood. Society for Research on Adolescence Biennial Meeting, San Diego. 1998

Chair and Discussant, Social change and the life course. American Sociological Association Meeting, San Francisco. 1999

Co-Presenter (with G. H. Elder, Planful competence in life course perspective: linking childhood and the transition to adulthood. Nebraska Symposium on Motivation, Lincoln, NE, 1999.

Participant, Adolescence in the 21st century. Study Group, W. T. Grant Foundation. 1999-2000

Participant, New methods in the transition to adulthood. Working Group, MacArthur Network on the Transition to Adulthood. 2000-2001

Keynote Speaker, Aging, socioeconomic status, and adulthood in life course perspective. Penn State Conference on Aging. 2000.

Presenter, Young adulthood and distress: a life course model of selection and causation. Michigan Symposium on Developmental Psychopathology: Continuity and Discontinuity during the Transition to Adulthood, Ann Arbor, Michigan. 2002.

Co-Organizer (with C. Blair & S. Hofer), Developmental Science Conference, Penn State 2002.

Participant, NIA Workshop on the World War II Twin Registry. Washington, DC, 2002.

Participant, NIA Workshop on the Environment and Genetically Informative Studies of Aging, Bethesda, MD, 2003.

Co-Organizer (with J. Heckhausen), Emerging Adulthood in Cross-National, Interdisciplinary Perspective. Biennial Meeting of the Society for Research on Adolescence, Tampa, FL. 2003

Discussant, The future of the life course. American Sociological Association, Atlanta, GA. 2003

Presenter, The integration of behavioral genetics and the life course. Yale University Series on the Life Course, October 2003.

Organizer, The future of the life course and life-span. International Society for the Study of Behavioral Development. 2004.

Organizer, Integrating basic behavioral models and biology. American Sociological Association. 2004.

Bauer, D.J. & Shanahan, M.J. (2004, March 4-6). Person-centered approaches to modeling individual development in context. Invited paper presented at the Merrill Center Conference: Modeling Developmental Processes in Ecological Context, Tempe, AZ.

Organizer, International Summer Institute on Developmental Science: Bridging Biology and Development. Held at the University of North Carolina at Chapel Hill, 2005.

Presenter, Neurogenetic polymorphisms and educational careers during adolescence. Robert Woods Johnson Foundation, Columbia University, March 2006.

Panelist and Presenter, Gene x Environment Interactions and Developmental Psychopathology: Research Challenges and Opportunities, NIMH, Washington, DC, June 27-28, 2006.

Panelist and Presenter, Social Neuroscience of Aging Workshop, NIA, Bethesda, Maryland, February 2-3, 2007.

Organizer, International Summer Institute on Developmental Science: Robert Cairns: An Appreciation. To be held at the University of North Carolina at Chapel Hill, 2009.

Awards and Distinctions

Delta Epsilon Sigma (small college honors society) & President's Scholar, 1980-83
 Johann Jacobs Foundation Fellow, 1991
 German-American Academic Council Fellow, 1995-1996
 Best Paper in Mental Health, American Sociological Association, 1995
 Fellow Invitation (postponed), Hanseatic Institute for Advanced Studies (Germany), 1998
 Hewlett Fellow, Center for Advanced Study in the Behavioral Sciences, 1998-1999
 Faculty Fellow, Scheyers Honors College, Penn State University, 2001-2002

Professional Service

- 1991- Ad-Hoc Reviewer, American Journal of Sociology, Social Psychology Quarterly, Child Development, American Sociological Review, Social Forces, Sociology of Education, Journal of Marriage and Family, Journal of Research in Adolescence, Cambridge University Press.
- 1997-2001 Interdisciplinary Affairs Committee, Society for Research in Child Development
- 1997-1999 Editorial Board, Journal of Vocational Development
Study Groups Committee, Society for Research in Child Development
Graduate Student Paper Committee, ASA Sociology of Childhood Section
- 2000-2002 Editorial Board, International Journal of Behavioral Development, Journal of Research in Adolescence
- 2002-2004 Editorial Board, Social Psychology Quarterly, Social Forces
- 2004- Nominations Committee, ASA Section on Children & Youth
Editorial Board, International Journal of Idiographic Science (e-journal), Social Forces
- 2007 - Editorial Board, Journal of Health and Social Behavior

University Service

- 1995 Executive Committee (PPD&E); Foreign Exchange Program
- 1996 Graduate Admissions
- 1997 Faculty Search; University Goodfellows Ombudsperson
- 1998 Faculty Search; University Goodfellows Ombudsperson
- 1999 Executive Committee (PPD&E)
- 2000 Chair, Graduate Student Recruitment; Executive Committee
- 2002 Placement Committee; Internal Review Board; Curriculum Review
- 2003 Junior Faculty Search; Executive Committee; Committee on Undergraduate Studies;
- 2004 Internal Review Board; Center for Developmental Science Executive Committee
Executive Committee; Internal Review Board; Center for Developmental Science
Executive Committee; Life Course Comprehensive Exam Chair; Awards Ad Hoc
- 2005 Executive Committee; Center for Developmental Science Executive Committee
- 2006 Executive Committee; Center for Developmental Science Executive Committee
- 2007 Center for Developmental Science Executive Committee

Teaching Experience

The University of Minnesota: Introduction to Sociology.

The Pennsylvania State University: (HDFS129) Introduction to Human Development & Family Studies; (HDFS312W) Empirical Inquiry in Human Development, with technical writing component; (HDFS516) Graduate Seminar in Research Methods; (HDFS597) Graduate Seminar: Principles of Life-Span and Life Course Analysis; Freshman Seminar; (HDFS300H), Honors Seminar: Themes in Human Development.

University of North Carolina at Chapel Hill: Introduction to Sociology; Graduate Seminar: Sociology of Adolescence; First Year Seminar: Society, Biography, and Health; Graduate Seminar: Life Course Analysis; New Course: Biography and Society

Professional Affiliations (since 1991)

American Academy for the Advancement of Science
 American Sociological Association (Section Memberships:
 Childhood, Social Psychology, Aging, Mental Health)
 Society for Research in Adolescence
 Society for Research in Child Development
 Behavioral Genetics Association

Student Committees

Laurie Meschke – Pennsylvania State University, Ph.D. 1997 (Regular Member of Committee)
 Jennifer Brooks – Pennsylvania State University, M.A. 1997 (Regular Member of Committee)
 Allison Tracy -- Pennsylvania State University, Ph.D. 1998 (Regular Member of Committee)
 Alicia Drais -- Pennsylvania State University, Ph.D. 2000 (Regular Member of Committee)
 Kimberly Bodes -- Pennsylvania State University, M.A. 2002 (Regular Member of Committee)
 Erik Porfeli -- Pennsylvania State University, Ph.D. 2004 (Special Member of Committee)
 Jennifer Godley – University of North Carolina, Ph.D., 2003 (Regular Member of Committee)
 Shannon Cavanaugh – University of North Carolina, Ph.D., 2003 (Regular Member of Committee)
 Robert Faris – University of North Carolina, Ph.D., pending (Regular Member of Committee)
 Timothy Cupery -- University of North Carolina, M.A. defended, 2005 (Regular Member of Committee)
 Amy Davis -- University of North Carolina, Ph.D., pending (Regular Member of Committee)
 Lance Erikson -- University of North Carolina, Ph.D., defended 2005 (Regular Member of Committee)
 Emily H. Crites, University of North Carolina, 2003-2004 honors undergraduate supervisor
 Kyle C. Longest, University of North Carolina, M.A. defended; Ph.D., pending (Chair of Committee)
 Melinda Denton, University of North Carolina, Ph.D., defended 2006 (Regular Member of Committee)
 Kammi Schmeer, University of North Carolina, CCHD Pre-Doctoral Fellow (Primary Preceptor)
 Jeremy Pieknik, University of North Carolina, M.A. defended; Ph.D., pending (Chair of Committee)
 Victor Wang, University of North Carolina, M.A., defended (Regular Member of Committee)
 Daniel N. Klutz, University of North Carolina, 2004-2005 honors undergraduate supervisor
 Steve Vaisey, University of North Carolina, Ph.D., pending (Regular Member of Committee)
 Ping Chen, University of North Carolina, Ph.D., pending (Regular Member of Committee)
 Daniel Adkins, University of North Carolina, Ph.D., pending (Regular Member of Committee)

References available