

Patrick M. Murphy

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EDUCATION

B.S. Vanderbilt University, 1992, Russian
M.A. University of North Carolina at Chapel Hill, 1995, Linguistics
Ph.D. University of North Carolina at Chapel Hill, 2004, Linguistics

PROFESSIONAL EXPERIENCE

Scientific Linguist, Department of Defense, 2005-present
Adjunct Faculty, Anne Arundel Community College, 2007-present
Adjunct Faculty, University of Phoenix, Raleigh Campus, 2005
Instructional Technology Specialist, The Graduate School, Duke University, 2000-2005
Technical Trainer, Academic Technology and Networks, University of North Carolina at Chapel Hill, 1994-2000
Teaching Assistant, Department of Computer Science, University of North Carolina at Chapel Hill, 1999
Graduate Assistant, School of Education, University of North Carolina at Chapel Hill, 1998-99
Teaching Assistant, Department of Linguistics, University of North Carolina at Chapel Hill, 1992-98

PUBLICATIONS

“Considering the Impact of Technology in Teaching and Learning.” (2007) In Deneef, A. Leigh, and Craufurd D. Goodwin (Eds.) *The Academic's Handbook*, Third Edition. Durham, NC: Duke University Press.

“Topicality, Predicate Prototypes and Conceptual Space.” (2005b) *Journal of Universal Language* 6(1):65-124.

Passive Prototypes, Topicality and Conceptual Space. (2004) Ph.D. Thesis, University of North Carolina at Chapel Hill. Thesis Advisor: Laura Janda.

Pied Piping, Proper Government, and the Grammars of English. (1995b) M.A. Thesis, University of North Carolina at Chapel Hill. Thesis Advisor: Gert Webelhuth.

INVITED TALKS

- “Creating Russian Course Web Pages in Macromedia Dreamweaver.” (2004b) Workshop for the Duke-UNC Slavic and East European Language Resource Center Summer Institute, Duke University, Durham, NC.
- “Creating Russian Course Web Pages in Macromedia Dreamweaver.” (2003) Workshop for the Duke-UNC Slavic and East European Language Resource Center Summer Institute, Duke University, Durham, NC.
- “Actualizing Electronic Teaching Portfolios.” (2001b) Presentation to the Tenth Annual Summer Conference of the Mellon Minority Fellowship Program of the Social Science Research Council, Duke University, 8 June 2001.
- “Technology in Teaching: Benefits, Exemplars and Methods.” (2001a) Presentation to the Tenth Annual Summer Conference of the Mellon Minority Fellowship Program of the Social Science Research Council, Duke University, 8 June 2001.
- “Making Technology Work For You: Supplementing Language Instruction With Tools You Already Have.” (2000b) Presentation to the Language Resource Center, Colby College, 7 July 2000.
- “Making Technology Work For You: Supplementing Language Instruction With Tools You Already Have.” (2000a) Presentation to the Language Learning Resource Center, University of Pittsburgh, 22 May 2000.

OTHER PRESENTATIONS

- “The Conceptual Space of Verbs: Evidence from Russian.” (2005a) Presentation to the 2005 Midwest Slavic Conference, The Ohio State University, Columbus, OH.
- “Preparing Graduate Students as (IT Using-) Future Faculty.” (2002b) Proceedings of the 2002 Computers on Campus National Conference, University of South Carolina, Myrtle Beach, SC, 63-67.
- “Getting IT Programs for Graduate Students Off the Ground.” (2002a) Presentation to the 7th Annual Mid-South Instructional Technology Conference, Middle Tennessee State University, Murfreesboro, TN.
- “Modeling Markedness of Passives in Terms of Derivation From a Prototype.” (1999) Presentation to the 1999 Spring Linguistics Colloquium, University of North Carolina at Chapel Hill.
- “Prototypical Predicate Constructions: Evidence from Slavic.” (1998) Presentation to the Thirty-Sixth Annual Meeting of the Southern Conference on Slavic Studies, Durham/Chapel Hill, NC.
- “An Introduction to the Compleat LKB and Macintosh Common Lisp.” (1997) Presentation to the Computational Linguistics Seminar, University of North Carolina at Chapel Hill.
- “Teaching Methodology in the Humanities and Social Sciences.” (1996) Presentation to the Center for Teaching and Learning Workshop on Graduate Teaching, University of North Carolina at Chapel Hill.
- “The Theme Construction: Discourse in Information-Based Syntax and Semantics.” (1995a) Presentation to the 1995 Spring Linguistics Colloquium, University of North Carolina at Chapel Hill.

TEACHING EXPERIENCE

Various computer classes for the School of Continuing and Professional Studies, Anne Arundel Community College, Fall 2007 to present
Instructional Uses of Technology (GS301), the Graduate School, Duke University, Spring 2001 to Fall 2005
Introduction to the Humanities II, Renaissance to the Present (HUM102), University of Phoenix, Raleigh Campus, Fall 2005
Various computer classes for the Computer Training Center, Academic Technology and Networks, UNC-Chapel Hill, Fall 1994 to Fall 2000
Power Tools for the Mind (COMP 4), Department of Computer Science, UNC-Chapel Hill, Fall 1999
In-depth Study in Curriculum and Instruction (EDCI 199), School of Education, UNC-Chapel Hill, Spring 1999
Introduction to Transformational Grammar (LING 61), Department of Linguistics, UNC-Chapel Hill, Spring 1999
Teaching Internship (EDUC 96), School of Education, UNC-Chapel Hill, Fall 1998
Introduction to General Linguistics (LING 100), Department of Linguistics, UNC-Chapel Hill, Summer 1998
Seminar on Grammatical Theory (LING 362), Department of Linguistics, UNC-Chapel Hill, Spring 1997
Introduction to Language (LING 30), Department of Linguistics, UNC-Chapel Hill, Fall 1992 to Fall 1998

AWARDS

Foreign Language Study Award (\$2,000), 2007
Teaching Assistant Technology Supplement Award (\$1,000), 1999
Teaching Assistant Technology Supplement Award (\$1,000), 1998
Foreign Language Area Studies Award, for study of Serbo-Croatian (\$8,000), 1997-98
Teaching Assistant Technology Supplement Award (\$1,000), 1997
Trainer of the Year, ATN Training Center, University of North Carolina at Chapel Hill, 1995

PROFESSIONAL ACTIVITIES

Member of the Slavic Linguistics Society, 2005-present
Member of the Modern Language Association, 2005-2006
Member of the Linguistic Society of America, 2004-2006
Member of Advisory Board, Instructional Technology Conference, Middle Tennessee State University, 2002-04
Member of the Slavic Cognitive Linguistics Association, 2001-present
Member of EDUCAUSE (national organization promoting the intelligent use of information technology in higher education), 2000-2005
Member of Steering Committee, Center for Teaching, Learning and Writing and the University Writing Program, Duke University, 2000-04
Member of the Southern Conference on Slavic Studies, 1996, 1998
Assistant to the Program Committee of the Conference on Head-Driven Phrase Structure Grammar in connection with the 1997 Institute of the Linguistic Society of America, Cornell University, Ithaca, NY, 1997
Senator, Graduate and Professional Student Federation, University of North Carolina at Chapel Hill, 1996-97

Liaison to the Center for Teaching and Learning, University of North Carolina at Chapel Hill, 1996

Abstract Review Committee, Spring Linguistics Colloquium, University of North Carolina at Chapel Hill, 1995, 1998

REFERENCES

Laura Janda, Professor of Russian Linguistics, University of Tromsø, Institutt for språkvitenskap, UiTø, 9037 Tromsø, Norway, +47 77 645 680, email <laura.janda@hum.uit.no>

Craig Melchert, A. Richard Diebold Professor of Indo-European Studies and Professor of Linguistics, Department of Linguistics and Interdepartmental Program in Indo-European Studies, University of California at Los Angeles, 3125 Campbell Hall, P.O. Box 951543, Los Angeles, CA 90095-1543, (310) 579-7754, email <melchert@humnet.ucla.edu>

Cindy Stone, Training Coordinator, Teaching and Learning, Information Technology Services, University of North Carolina at Chapel Hill, CB #1150, Chapel Hill, NC 27514, (919) 962-2571, email <cindy_stone@unc.edu>

Rosemary Thorne, Director, Master of Arts in Teaching Program, The Graduate School, Duke University, Box 90093, Durham, NC 27708, (919) 684-4353, email <rrt@acpub.duke.edu>

Gert Webelhuth, Professor and Chair of English Linguistics, Georg-August-Universität Göttingen, Seminar für Englische Philologie, Käte-Hamburger-Weg 3, 37073 Göttingen, Germany, (0) 551 39 75 75, email <webelhuth@uni-goettingen.de>

OTHER INFORMATION

Proficiency in Russian (certified level B2 according to the Common European Framework of Reference for Languages); study in Arabic, German, Japanese, Serbo-Croatian and Spanish. Employed typological and cognitive analyses to online Russian corpus data in dissertation research. Extensive familiarity with unification-based and lexically-driven grammars. Experience with computational models of language, particularly creation of lexicons with syntactic, semantic and pragmatic representation. Coursework in programming in C/C++, Perl, Prolog and Lisp, including Artificial Intelligence and Natural Language Processing.