

# Step Up to the TOEFL iBT

Kelly Sippell

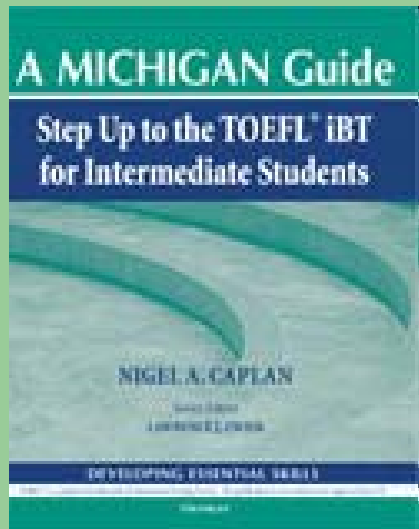
*University of Michigan Press*

Lawrence J. Zwier

*series editor*

Nigel A. Caplan

*author*



# Teaching for (not to) the test

- Not (Just) Test Prep
- Functional Syllabus
- Key Linguistic Tools
- Academic Content
- Integrated Skills



# Language Functions

- Range & Frequency
- Learning Targets
- English for Academic Purposes
- *Getting Started*



# Grammar You Can Use

- No discrete grammar test!!!
- Selected to match function
- Level-appropriate, corpus-informed treatment
- Test-level example



# Exercise Types

- Skill Building
- iBT Practice
- Adapting to the level: text, task, time



# Words You Need (Vocabulary)

- Lexico-Grammar
- General → Academic
- Increase sophistication and expression
- Distinguish spoken & written English
- Noticing
- Incidental Learning

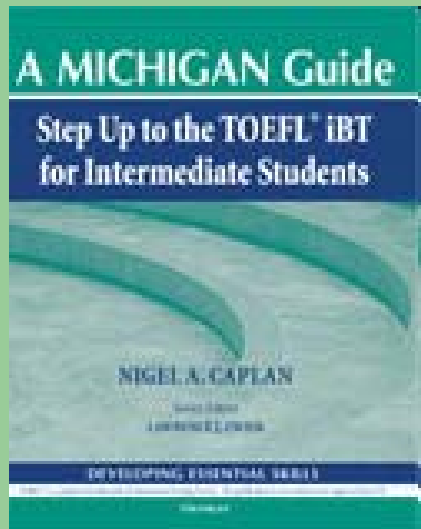


# Speaking Clearly

- “Delivery” Score: Fluid, clear, good pronunciation, natural pacing and intonation
- Pragmatics (understanding & production)
- Listening: understanding function & attitude
- Speaking: discourse signposts



# Step Up to the TOEFL iBT



Nigel A. Caplan

University of North Carolina  
at Chapel Hill

[nacaplan@unc.edu](mailto:nacaplan@unc.edu)

[www.press.umich.edu/esl](http://www.press.umich.edu/esl)