
**Evaluations for Courses Taught as Independent Instructor at UNC-Chapel Hill
(Introduction to Latin American Politics and Introduction to European Politics)¹**

| Evaluation of the Instructor | % Strongly Agree | % Agree or Strongly Agree |
|--|------------------|---------------------------|
| 1. Instructor demonstrates enthusiasm | 43 | 89 |
| 2. Instructor communicates clearly and logically | 56 | 97 |
| 3. Instructor promotes a climate of mutual respect | 65 | 97 |
| 4. Instructor encourages student questions | 60 | 95 |
| 5. Instructor emphasizes critical thinking | 37 | 86 |
| 6. Instructor promotes active involvement | 27 | 76 |
| 7. Instructor communicates expectations | 40 | 83 |
| 8. Instructor provides constructive criticism | 22 | 67 |
| 9. Instructor provides timely feedback | 56 | 95 |
| 10. Instructor provides fair evaluation | 46 | 89 |
| 11. Instructor is available when needed | 35 | 76 |
| 12. Instructor is well-prepared | 71 | 97 |
| 13. Overall, instructor is excellent | 44 | 78 |

Evaluation of the Course

| | | |
|--|----|-----|
| 14. Course goals are clearly specified | 52 | 97 |
| 15. Course requirements are clearly specified | 57 | 94 |
| 16. Course assignments are related to objectives | 62 | 100 |
| 17. Instructional methods facilitate learning | 21 | 71 |
| 18. Course is well organized | 51 | 94 |
| 19. Course materials stimulate critical thinking | 33 | 75 |
| 20. I know significantly more than before the course | 55 | 89 |
| 21. Overall, course is excellent | 41 | 75 |

Sample Positive Statements from Evaluations

“Very passionate about the subject matter, which made me more interested in Latin American politics. Great instructor.”

“The instructor is organized in class and outside of class. He is approachable and fair minded, clearly interested and with tangible breadth of knowledge. The material is communicated clearly and effectively in class.”

“This is the best course I have yet taken at UNC; the breadth of material covered and the critical thinking involved helped me to get a much better picture of Europe at any time period.”

“The assigned textbook was one of the best base texts I’ve ever had.”

¹ These two courses had a combined enrollment of 78. All questions are constructed on a five point scale, ranging from “strongly disagree” to “strongly agree.”

“Relates well to students while still maintaining control of the class. Cares about the students’ performance. Why didn’t this questionnaire ask about award nominations like others? Definitely one of my best professors at UNC.”

“The readings were interesting and pulled from a variety of sources. Added a whole other dimension to the course.”

“Very excited and extremely well informed – encouraged keeping up on current events.”

“Mr. Egan grades very fairly and is happy and able to talk whenever you need to – very easy to talk to.”

“I can’t think of any (limitations) – this was a great class.”

“Very prepared, organized. Able to answer questions completely – very knowledgeable about the subject.”

“He is very knowledgeable...he graded everything fairly and quickly.”

“Very enthusiastic and good at conveying information to students.”

“Egan is a great lecturer, and gives great feedback on work done for the course.”

“Well prepared – respectful – understands the subject matter well – expects the right amount of work from his students.”

Evaluations for Service as Teaching Assistant at UNC-Chapel Hill²

| Evaluation of the Course and Instructor | % Strongly Agree | % Agree or Strongly Agree |
|---|------------------|---------------------------|
| 1. The TA provided a fair assessment of grades | 44 | 89 |
| 2. The TA did a good job leading class discussion | 41 | 87 |
| 3. The TA was well-prepared for class | 70 | 97 |
| 4. The TA displayed mastery of the material | 60 | 96 |
| 5. The TA was available during office hours | 50 | 81 |
| 6. The TA made useful comments (on papers) | 25 | 77 |
| 7. The TA did an overall excellent job | 50 | 91 |

Sample Positive Statements from Evaluations

“Very helpful in discussions in class – brought about discussion without monopolizing it – my best recitation leader by far.”

“Patrick was a great TA. Very knowledgeable on European politics. He was very organized and did a great job guiding discussions, but didn’t dominate them. A fair grader. I don’t really have any complaints – he was great.”

² These evaluation statistics represent 140 individual responses from discussion sections for the following courses: Introduction to International Relations, Introduction to American Government, Introduction to European Politics, and Introduction to Latin American Politics. All questions are constructed on a five point scale, ranging from “strongly disagree” to “strongly agree.”