

Latin 101X
Fall, 2004
Murphey 111
MWF 11am–11:50am

Teacher	Text
Patrick Lee Miller plmiller@email.unc.edu Office: Muphey 113 Office Hours: 11:50-12:30 MWF	<i>Wheelock's Latin</i> , 6 th ed. F. M. Wheelock (1958), revised by R. A. Lafleur, 2000.

Important Dates	Evaluation
First Test: Sept. 17 th Second Test: Oct 18 th Third Test: Nov. 22 nd Final Exam: Dec. 15 th , 9am.	Daily Quizzes..... 10% 3 Tests.....60% Final Exam.....30%

This course offers a brisk introduction to Latin. In one semester you will assimilate the major points of Latin grammar and sufficient Latin vocabulary so that you will be able by the end of the course to read unadulterated Latin texts. This is a difficult task, approaching immersion in its intensity, so you should not take this course unless you are prepared to work hard. For those who are, however, the reward is great.

Each day we shall cover at least one chapter of *Wheelock's Latin*. Preparation for each class should therefore take 3–4 hours. This should involve: 1. reading the grammatical lesson and then either memorizing its new forms or assimilating its new concepts; 2. memorizing the whole vocabulary list; 3. reading each of the “Practice and Review” sentences several times, until you can translate them fluidly; 4. then doing the same for the “Sententiae Antiquae.”

Each class will begin with a short quiz on the new grammatical forms and the vocabulary listed at the beginning of the chapter. When this is done, you should pose any questions you had about the grammatical lesson of the chapter. Except when this lesson is unusually difficult, my grammatical explanations should not go beyond answering your questions. This way we can maximize the time available for practice translation, which is most important.

After the quiz and grammar explanation, then, we translate the sentences you have prepared. Be ready to translate any one of them at any time, rather than needing to look them over a while, pause, think, remember, fumble, stammer, etc. Accordingly, I shall call on each of you at random to translate. The more thoroughly you prepare, the faster we move, and the more you get out of the class. This is not to say you cannot make mistakes, of course; but mistakes should stem from misunderstandings, not poor preparation.

If we complete the assigned sentences and time remains, as I hope will happen at least once a week, we may practice other important Latin skills, such as sight reading, composition, accent, or even spoken Latin. On that subject, I run a spoken-Latin group that meets Thursdays (bi-monthly) in a local restaurant, and I encourage you to join us. Even those who have read Latin for years find that they must begin anew when speaking, so you should not fear that you are just beginning. This would be an excellent way to complement your accelerated learning in class.

Syllabus

Monday	Wednesday	Friday
	Aug. 25 th Introduction Chapter 1	Aug. 27 th Chapter 2
Aug. 30 th Chapter 3 Chapter 4	Sept. 1 st Chapter 5	Sept. 3 rd Chapter 6
LABOR DAY	Sept. 8 th Chapter 7 Chapter 8	Sept. 10 th Chapter 9
Sept. 13 th Chapter 10	Sept. 15 th Chapter 11	Sept. 17 th TEST 1
Sept. 20 th Chapter 12	Sept. 22 nd Chapter 13	Sept. 24 th Chapter 14
Sept. 27 th Chapter 15	Sept. 29 th Chapter 16	Oct. 1 st Chapter 17
Oct. 4 th Chapter 18	Oct. 6 th Chapter 19	Oct. 8 th Chapter 20
Oct. 11 th Chapter 21	Oct. 13 th Chapter 22	FALL BREAK
Oct. 18 th TEST 2	Oct. 20 th Chapter 23	Oct. 22 nd Chapter 24
Oct. 25 th Chapter 25	Oct. 27 th Chapter 26	Oct. 29 th Chapter 27
Nov. 1 st Chapter 28	Nov. 3 rd Chapter 29	Nov. 5 th Chapter 30

Nov. 8 th Chapter 30	Nov. 10 th Chapter 31	Nov. 12 th Chapter 32
Nov. 15 th Chapter 33	Nov. 17 th Chapter 34	Nov. 19 th Chapter 35
Nov. 22 nd TEST 3	Nov. 24 th Chapter 36	THANKSGIVING
Nov. 29 th Chapter 37	Dec. 1 st Chapter 38	Dec. 3 rd Chapter 39
Dec. 6 th Chapter 40	EXAMS	EXAMS
EXAMS	Dec. 15 th FINAL EXAM 9am	