

Working with Demand and Supply

Recitation Plan

In week four recitations, teaching assistants will help students use demand and supply analysis successfully. They will do this in two ways.

1. They will help students use demand and supply analysis to answer problems at the back of chapters 3 and 5.
2. They will help students apply demand and supply analysis to news articles that students have found and pasted in their journals.

Teaching assistants are instructed to guide students in solving problems for themselves. They are not instructed not to solve the problems for students.

Student Assignment

1. Find a news article that concerns a market allocation issue. Put a copy of the article in your journal. Write 200 words explain how demand and supply analysis can be used to interpret the article. Include your analysis in your journal.
2. Review the end-of-chapter problems for chapters 3 and 5. Write down your own questions about those problems and bring them to recitation. While you should raise questions about any problems from chapters 3 and 5, in the absence of questions teaching assistants will focus on problems 2, 3 and 15 of chapter 3 and problems 6 and 10 of chapter 5.