

During week six recitations, you will:

1. Learn your score for the first midterm examination.
2. Go over the exam and learn from your mistakes.
3. Discuss the efficiency of UNC basketball ticket distribution from an economics point of view.

Students are not required to prepare any work for this recitation.

1. Learn your midterm one score.
 - a. Each student will receive an exam report.
 - b. You will learn thresholds for letter grades at lecture on October 1.
 - c. If you miss recitation this week, you can only obtain your exam report in your TAs regular office hours or at recitation next week.
 - d. There is a copy of the exam questions on the course web page. For now, we will keep each students exam.
2. There is a grade appeals process. It works as follows.
 - a. The scantron sheet is the official record. The option marked by students on their scantron sheet is what counts whenever they mark a different option on their exam. If a student fails to mark a question on a scantron sheet, we may, depending on the situation, consult the exam sheet and consider an answer there to be official.
 - b. If a student believes his score is incorrect, the student must write an email to his TA in which he explains why he believes the score is wrong.
 - c. If the appeal involves a claim that there is no right answer or an alternative right answer to a question, then the student must have written an explanation on his exam in order for the appeal to be considered.
 - d. If the TA believes the appeal has merit, he will forward the appeal to Professor Salemi for a final decision. Otherwise, the TA returns the email with an indication that the appeal was denied.
 - e. The deadline for appeals is Friday, October 9, 2009 at 5:00 pm
3. During recitation, you will go over the midterm exam. I have asked your teaching assistants to use the same “active learning” strategy that they used in helping you prepare for the exam last week.
4. Students will discuss whether the UNC basketball ticket distribution system is economically efficient, fair to all students, and consistent with the mission of UNC-CH. I have put on the course web page two DTH articles. The first is a September 24, 2007 DTH news article that explains the distribution policy. The second is a September 25, 2007 DTH editorial that criticizes the current policy.
 - a. The standard we use for efficiency is Pareto optimality. An allocation is not efficient if it is possible to make someone better off without making someone else worse off.
 - b. The standard we use for “fair” is equal treatment of all students.
 - c. The standard we use for “consistent with UNC’s mission” is whether the ticket distribution system creates incentives that are contrary to the educational mission of UNC.