

J. Michael Terry

Personal

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Education

- 5/04 Ph.D. Linguistics, University of Massachusetts, Amherst
 Thesis Title: *On the Articulation of Aspectual Meaning in African-American English*
 Committee Chair: Barbara H. Partee
- 9/95 M.S. Manufacturing Engineering, University of Massachusetts, Amherst
 Thesis Title: *Automated Tool Selection for Sheet Metal Stamping*
 Committee Chairs: Bartholomew O. Nnaji and Robert Moll
- 5/92 B.S. Mechanical Engineering, University of Massachusetts, Amherst
 Minors: Afro-American Studies, Mathematics, Spanish
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Professional Experience

- 9/04- present Assistant Professor, Department of Linguistics, University of North Carolina, Chapel Hill, North Carolina.
- 8/02-9/04 Postdoctoral Scholar, Department of Linguistics, University of North Carolina, Chapel Hill, North Carolina.
- 8/01-8/02 Mendenhall Fellow, Department of Philosophy, Smith College, North Hampton, Massachusetts.
- 1/02-5/02 Collaborator, Social Science and Humanities Research Council of Canada (SSHRC) Grant. Exploring the Consequences of Cross-linguistic Variation in Semantics: Tense and Aspect in Salish and Wakashan. PI: Lisa Matthewson.
- 1/01-5/01 Teaching Assistant, Department of Linguistics, University of Massachusetts, Amherst, Massachusetts.
- 9/99-5/00 Pre-doctoral Trainee, Psycholinguistics Training Grant, Department of Linguistics, University of Massachusetts, Amherst, Massachusetts. NIH Grant HD-07327. PI: Charles Clifton.

- 1/99-5/99 Teaching Associate, Department of Linguistics, University of Massachusetts, Amherst, Massachusetts.
- 8/98-9/98 Writing Instructor, Minority Engineering Freshman Orientation Program, University of Massachusetts, Amherst, Massachusetts.
- 1/98-5/98 Teaching Assistant, Department of Linguistics, University of Massachusetts, Amherst, Massachusetts.
- 9/97-9/99 Research Assistant, Departments of Linguistics and Communications Disorders, University of Massachusetts, Amherst Massachusetts, Amherst, Massachusetts. NIH Grant 5-25021. PI: Harry N. Seymour.
- 9/94-5/95 Teaching Assistant, College of Engineering, University of Massachusetts, Amherst, Massachusetts.
- 9/92-9/95 Research Assistant, Automation and Robotics Laboratory, University of Massachusetts, Amherst, Massachusetts. Digital Equipment Corporation Grant. PI: Bartholomew O. Nnaji.

Honors

- 5/92-present Member, Pi Tau Sigma, National Honorary Mechanical Engineering Society.

Bibliography

Books and book chapters

Terry, J. Michael (2005). The past perfective and present perfect in African-American English. In Henk Verkul, Henriette de Swart & Angeliek van Hout (eds.), *Perspectives on Aspect*, 217-232. Dordrecht: Springer.

Refereed papers/articles

Terry, J.M., Jackson S.C., Evangelou, E., Smith, R.L. (in press) Expressive and Receptive Language Effects of African American English on a Sentence Imitation Task. Manuscript accepted for publication in *Topics in Language Disorders*.

Terry, J.M., Hendrick, R., Evangelou, E., Smith, R.L. (in press) Variable dialect switching among African American children: inferences about working memory. Manuscript accepted for publication in *Lingua*.

Terry, J. M. (in press). Variation in the Interpretation and Use of the African American English Preverbal *done* Construction. Manuscript accepted for publication in *American Speech*.

Renn, J. and Terry, J.M. (2009) Operationalizing style: quantifying style shift in the speech of African American adolescents. *American Speech* 84(4), 367-390. Durham, NC: Duke University Press.

Yeh, S., M. Kamran, J. M.E. Terry, and B.O. Nnaji (1996). A design advisor for sheet metal manufacturing. *Institute of Industrial Engineers (IIE) Transactions* Volume 28 Number 1, 1-10. Piscataway, NJ: IEEE Press.

Refereed published conference presentations

Terry, J. Michael. (2006). A present perfect puzzle for African-American English.” In Christopher Davis, Amy Rose Deal, Youri Zabbal (eds), *Proceedings of NELS 36*, 559-618. Amherst, MA: GLSA.

Terry, J. Michael (2006). Past-time denoting adverbs and the African-American English preverbal ‘done’ construction: a case of variable judgments. In J. Bunting, S. Desai, R. Peachey, C. Straughn, Z. Tomková (eds), *CLS 42-1: The Main Session Papers from the 42nd Annual Meeting of the Chicago Linguistics Society*, 287-301. Chicago, IL: Chicago Linguistics Society.

Terry, J. Michael (2002). The past perfective and present perfect in African-American English. In *Proceeding of the Perspective on Aspect conference, Utrecht Institute of Linguistics-OTS working paper*, published at:
http://www.uilots.let.uu.nl/conferences/Perspectives_on_AspectP_o_A_index.html.

Refereed unpublished oral presentations and/or abstracts

Terry J. Michael (2008). Re-examining copula variability in African American Vernacular English. Paper presented in the Workshop on Locating Variability: Formal Approaches at the Center for the Study of African American English, University of Massachusetts, Amherst, MA.

Green, L, T. Roper, & J.M. Terry (2007). Stable nodes and unstable features: a feature-based account of variation in question inversion and negative inversion in African American English. Paper presented at the Formal Approaches in Variation in Syntax Conference, University of York, York, England.

Renn, J. and J. M. Terry (2007). Operationalizing the measurement of style in language variation. Paper presented at the New Ways of Analyzing Variation (NWAV) 36 Conference, Philadelphia, PA.

Jackson, S.C. Roberts, J.E., Wolfram, W., Terry J.M., Renn, J., & Nelson, L. (2007) Dialectal forms of African American children in relation to language and literacy development. Paper presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.

Terry J. Michael, Jill G. de Villiers, and Melissa Fond (2002). African-American English speaking children's concept of BE-ing. Paper presented in symposium on the special features of African-American English at joint meeting of the International Congress for the Study of Child Language (IASCL) and the Symposium on Research in Child Language Disorders (SRCLD), University of Wisconsin, Madison, WI.

Terry J. Michael (2001). The simple past and present perfect in African-American English. Poster presentation given at the 32nd North East Linguistics Society Conference (NELS 32). New York University, NY NY.

Manuscripts under review

Terry, J.M., Hendrick, R., Evangelou, E., Smith, R.L. Dialect switching and African American English: implications for early educational achievement. Manuscript submitted to *Journal of English Linguistics*.

Other unrefereed works

Terry, J. Michael (2000). On the semantics of 'done' in African-American English. In Kiyomi Kusumoto and Elisabeth Villalta (eds.) *UMass Occasional Papers in Linguistics 23: Issues in Semantics*, 225-249.

Invited Talks

Terry, J. Michael (2006). Adverbial interaction and African-American English perfects. Talk given as a part of the University of Leipzig Psycholinguistics Colloquium Series. Leipzig, Germany.

Terry, J. Michael (2001). Perfect and perfective aspect in African-American English. Talk given at The Semantics of Under-Represented Languages in the Americas (SULA) Conference. University of Massachusetts at Amherst.

Terry, J Michael (2001). A distinction within the "present perfect" in African-American English. Talk given as part of the New York University Spring Colloquium Series. New York University, NY, NY.

Teaching Activities

Courses

<u>Semester</u>	<u>Course</u>	<u>No. of Students</u>
Fall 2004	Honors Introduction to Language (Ling 30A)	20
	Language Deficits (Ling. 147)	15
Spring 2005	Formal Perspectives on African American English (Ling. 70)	16
	Introduction to Semantics (Ling. 137)	16
Fall 2005	Introduction to Language (Ling. 30)	89
	Language Deficits (Ling. 147)	11
Spring 2006	Formal Perspectives on African-American English (Ling. 70)	11
	Introduction to Semantics (Ling 137)	4
Fall 2006	Introduction to Language (Ling. 101)	24
	Language Deficits (Ling. 547)	13
Spring 2007	Formal Perfectives on African American English (Ling. 296)	7
	Introduction to Semantics (Ling. 537)	22
Spring 2008	Formal Perfectives on African American English (Ling. 310)	22
	Introduction to Semantics (Ling. 537)	8
Fall 2008	Deficits (Ling. 547)	25
	Introduction to Semantics (Ling. 537)	9
Spring 2009	Formal Perfectives on African American English (Ling. 310)	14
	Introduction to Semantics (Ling. 101)	33
Fall 2009	Deficits (Ling. 547)	27
	Introduction to Semantics (Ling. 537)	11

Thesis supervision

PhD

Jennifer Renn, Department of Linguistics, UNC Chapel Hill, (in progress)
(co-chair with Walt Wolfram).

MA

Jennifer Renn, Department of Linguistics, UNC Chapel Hill, "Measuring Style Shift: A Quantitative Analysis of African American English." 2007. (chair).

BA Honors Thesis

Rachel Steindel. Department of Linguistics, UNC Chapel Hill, (in progress).

Melissa Boone. Department of Linguistics, UNC Chapel Hill, "Addressees and attention to speech: examining influential factors in adolescent contextual style shifting." 2008. (chair).

Benjamin Ellis. Department of Philosophy, UNC Chapel Hill, "Tense in conditionals: the forward time-shift phenomenon and the 'indicative'/subjunctive' distinction." 2005. (co-chair with William Lycan).

Grants

University Research Council grant, 2005-2007, *Effects of African-American English on Mathematical Reasoning in Early Education*. \$1000.

Professional Service

Service to the field

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| 2009 | Reviewer for Journal of English Linguistics |
| 2009 | Reader MA thesis. Rachel Marks, Department of Communications Disorders, University of Texas San Marcos, "Lexical aspect and the use of third person singular /s/ in African American English-speaking children." |
| 2005-present | Member, College of Humanities and Fine Arts Advisory Board, University of Massachusetts Amherst. |
| 2005 | Reviewer for North-East Linguistics Society (NELS) |

Department/University service

- 2010 Department Honors Thesis Advisor
- 2008-present Member, Sonja Haynes Stone Center for Black Culture and History Advisory Board.
- 2009 Reader Ph.D. Dissertation. David Ripley, Department of Philosophy, UNC Chapel Hill, "Negation in natural language"
- 2008 Reader BA Honors thesis. Kellen Carpenter, Department of Linguistics, UNC Chapel Hill, "Tracking idiolectal change using corpora: tracing style changes in newspaper editorials."
- 2006 Reader BA Honors Thesis. Emily Triplett, Department of Linguistics, UNC Chapel Hill, "Lexical retrieval as a factor in stuttering"
- 2005 Reader Ph.D. Dissertation. Susannah Kirby, Department of Linguistics, UNC Chapel Hill, "Semantic scaffolding in first language acquisition: The acquisition of raising-to-object and object control"
- 2005-present Book Chair, Department of Linguistics, UNC Chapel Hill.
- 2005 Reader MA thesis. Heidi Angel, Department of Linguistics, UNC Chapel Hill, "ASL classifier predicate acquisition by a deaf child with delayed linguistic input."
- 2005 Reader MA thesis. Susannah Kirby, Department of Linguistics, UNC Chapel Hill, "Semantics or subcases? The acquisition of expletive subjects"
- 2004-2005 Member, Linguistics Search Committee, UNC Chapel Hill.
- 2003-present Member, Linguistics Graduate Admissions Committee, UNC Chapel Hill. Departments of Linguistics and Communications Disorders, University of Massachusetts, Amherst Massachusetts, Amherst, Massachusetts. NIH Grant 5-25021. PI: Harry N. Seymour.