

PHILOSOPHY OF MIND

Despite its 700-level number, this course takes the place of the regular graduate-level survey, Phil. 440 (old Phil. 117). But, due to the freakish length of the Fall semester and to the opportunity for team teaching, it will be a bit more advanced than the usual 440. In particular, there will be an extra unit on perceptual content.

However, the course will contain all the regular survey material, and so: any first-year student should feel free to enroll; and no one who has taken 117 or 440 may enroll for credit.

Text

W.G. Lycan and J. Prinz (eds.), *Mind and Cognition*, Third Edition (Blackwell).

Written work

There will be four short papers (1300-1500 words) during the semester, due on September 9, October 7, November 4, and December 2. Topics will be of your own choosing, but we will hand out lists of suggestions.

Topics and *some* of the readings

(The syllabus is not yet complete.)

August 19: Introduction to the main issues. Dualism and Behaviorism. Read the Introduction to Part **I** as soon as possible, and then **I: 1** (Skinner).

August 26: The Type-Identity theory and the Causal theory. **I: 2** (Place), **3** (Armstrong).

September 2: Functionalism. **I: 4** (Putnam), **5** (Block), **7** (Lycan).

September 9: Eliminativism. **IV**: Introduction, *16* (Churchland); **VI**: *27* (Horgan and Woodward). **Paper #1 due.**

INTENTIONALITY

- September 16: Instrumentalism. **V**: Introduction, 21 (Dennett), 22 (Stich), 23 (Dennett).
- September 23: The “language of thought” hypothesis. **III**: Introduction, 12 (Fodor); **IV**: 17 (Churchland and Sejnowski), 18 (Fodor and Pylyshyn).
- September 30: Folk psychology and content externalism. **VI**: Introduction, 26 (Stich), 35 (Clark and Chalmers); T. Burge, “Individualism and Psychology” <[http://www.jstor.org/sici?sici=0031-8108\(198601\)95%3A1%3C3%3AIAP%3E2.0.CO;2-L&cookieSet=1](http://www.jstor.org/sici?sici=0031-8108(198601)95%3A1%3C3%3AIAP%3E2.0.CO;2-L&cookieSet=1)>.
- October 7: Psychosemantics. **II**: 8 (Fodor), 9 (Millikan), 10 (Loewer). **Paper #2 due.**
- October 14: Neo-internalism. **IV**: 32 (Segal); T. Horgan and J. Tienson, “The Intentionality of Phenomenology and the Phenomenology of Intentionality” <<http://dingo.sbs.arizona.edu/~thorgan/papers/IP&PI.htm>>; **II**: 11 (Brandom).

CONSCIOUSNESS

- October 21: Conscious awareness. **VII**: Introduction, 39 (Rosenthal), 40 (Lycan), 41 (Dretske).
- October 28: Attention and strange phenomena. [JP’s chapter on attention; Inattentional Amnesia; excerpt from recent Block].
- November 4: “Knowing what it’s like.” **VII**: 42 (Jackson), 43 (Van Gulick). **Paper #3 due.**
- November 11: Qualia strictly so called. **VII**: 44 (Harman), 45 (Peacocke), 46 (Tye)

PERCEPTUAL CONTENT

- November 18: Conceptual vs. non-conceptual. **VIII**: Introduction, 47 (Dretske), 48 (Evans), 49 (McDowell).

November 25: Enactive perception. **VIII**: 50 (Noë); J. Prinz, “Putting the Brakes on Enactive Perception”

<<http://psyche.cs.monash.edu.au/symposia/noe/Prinz.pdf>>.

December 2: Perceptual content? [Travis or J. Campbell vs. representation; Siegel on how to determine what perceptual states represent.] **Paper #4**
due.