UNIVERSITY OF NORTH CAROLINA
ATHLETIC TRAINING STUDENT
EVALUATION FORM

Student Name ________________________________  Date ________________
Clinical Supervisor ____________________________  Site ________________

Evaluation Scale: Strongly Agree -5;  Agree -4;  Undecided -3;  Disagree -2;  Strongly Disagree -1

I.  Administration/Professionalism

_______ Is punctual and dependable
_______ Is appropriately dressed
_______ Demonstrates professionalism with athletes
_______ Demonstrates professionalism with coaches and other athletic trainers
_______ Adheres to training room procedures
_______ Maintains confidentiality
_______ Maintains a balance between personal and professional relationships
_______ Assists in preparation for games and practices
_______ Works Cooperatively with other student athletic trainers
_______ Demonstrates emotional maturity effective coping skills
_______ Demonstrates overall awareness during games and practices
_______ Understands and demonstrates knowledge of event management

II.  Methods for improving skills

_______ Is willing to receive and respond to constructive criticism
_______ Is eager to learn and ask questions
_______ Is willing to supervise and instruct other athletic training students
_______ Takes an active role in learning
_______ Accepts responsibility
_______ Conveys respect for clinical instructor’s opinion
_______ Conveys respect for other student athletic trainer’s opinion

III. Communication skills

_______ Speaks with tact and diplomacy
_______ Communicates in an organized logical manner
_______ Recognizes the effects of non-verbal communication
_______ Exhibits confidence with skills and knowledge
_______ Communicates daily with the supervising clinical instructor

Rating Scale Definitions

4  -  Student confers with the clinical instructor when appropriate for validating decision making. The student is able to perform this skill safely and independently.

3  -  Student needs advice from the clinical instructor, but the presence of the clinical instructor in the immediate vicinity is not necessary. Student needs guidance from the clinical instructor.
2 - Student requires supervision from the clinical instructor. Student needs verbal cueing or physical assistance from the clinical instructor.

1 - Student requires constant supervision from the clinical instructor and cannot accomplish the task without the instructor.

N/A - Not applicable

N/O - Not observed

IV. Administration Skills

_______ Demonstrates accurate and up to date record keeping
_______ Maintains accurate and up to date SOAP notes
_______ Maintains an appropriately stocked kit
_______ Appropriately keep the training room stocked and clean
_______ Uses the appropriate medical terminology
_______ Writes legibly and uses the correct format
_______ Applies knowledge from the classroom to the clinical setting

V. Evaluation Skills

_______ Obtains a pertinent history
_______ Clearly observes the area and identifies problems
_______ Correctly palpates the area recognizes specific areas of tenderness
_______ Correctly evaluates active range of motion
_______ Correctly evaluates passive range of motion
_______ Performs special tests with confidence and understanding
_______ Correctly evaluates and grades strength
_______ Properly evaluates functional ability when appropriate
_______ Accurately determines the results of the evaluation
_______ Recognizes the difference between on field evaluations and clinical evaluations
_______ Complies with the emergency action plan when necessary

VI. Treatment

_______ Demonstrates appropriate emergency first aid skills
_______ Complies with OSHA guidelines
_______ Applies taping and bracing effectively
_______ Properly fits crutches
_______ Demonstrates the ability for proper wound management
_______ Demonstrates the use of prevention measures such as stretching and hydration
_______ Sets goals for the athlete and recognizes the goals of the athlete
_______ Provides safe and effective initial injury management
_______ Implements an effective well thought out rehabilitation program
_______ Incorporates the proper use of modalities
_______ Reassess the athlete’s needs
_______ Continues to adapt to the needs of the athlete
_______ Educates the athlete
_______ Provides a high quality of care

VII. Please list strengths of this student.
VIII. Please list weaknesses of this student.

IX. Please indicate ways that this student can improve.

This is to acknowledge that I have seen and discussed its contents with the evaluator.
Student’s
Signature ____________________________ Date ________________

Clinical Instructor’s
Signature ____________________________ Date ________________