DISPARITIES IN EDUCATIONAL OPPORTUNITY:

EXTENT, IMPORTANCE AND HOW TO THINK ABOUT REDUCING THEM

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Figure 1: Bachelor's Degree Attainment by Socioeconomic Status (High School Class of 1992)

At least one parent attended college
Neither parent attended college

Source: National Education Longitudinal Study
Figure 2: Educational Attainment by Parents' Education

Source: National Education Longitudinal Study
Figure 3: Educational Attainment by Family Income

Source: National Education Longitudinal Study
Figure 4: Bachelor's Degree Completion Rates by Parents' Education and Test Score

Source: National Education Longitudinal Study
Figure 5: Public University Graduation Rates by Family Income
(First-time, full-time freshmen in the 1999 entering cohort)

Source: Expanded College and Beyond Data
Figure 6A: Public University Graduation Rates by Race
(First-time, full-time male freshmen in the 1999 entering cohort)

Source: Expanded College and Beyond Data
Figure 6B: Public University Graduation Rates by Race
(First-time, full-time female freshmen in the 1999 entering cohort)

Source: Expanded College and Beyond Data