Dr. Carol L. Folt
Chancellor
The University of North Carolina at Chapel Hill
103 South Building, Cameron Avenue
Campus Box 9100
Chapel Hill, NC 27599-9100

Dear Dr. Folt:

The following action regarding your institution was taken by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) during its meeting held on June 11, 2015:

The SACSCOC Board of Trustees reviewed the institution’s response to SACSCOC’s request for documentation supporting continued compliance with select standards of the Principles of Accreditation cited following the review of the Cadwalader-Winstein Report that was provided by UNC-Chapel Hill. The Board placed the institution on Probation for 12 months for failure to comply with Principle 1.1 (Integrity), Core Requirement 2.7.2 (Program content), Comprehensive Standard 3.2.11 (Control of intercollegiate athletics), Comprehensive Standard 3.4.9 (Academic support services), Comprehensive Standard 3.7.4 (Academic freedom), Comprehensive Standard 3.7.5 (Faculty role in governance), and Federal Requirement 4.7 (Title IV program responsibilities) of the Principles of Accreditation. The Board authorized a Special Committee to visit the institution and requested that the institution submit a First Monitoring Report due four weeks in advance of the Special Committee visit but no later than April 1, 2016, addressing the referenced standards of the Principles of Accreditation listed below. For all standards cited, the institution is required to provide evidence of the effectiveness of new initiatives.

PR 1.1 (Integrity)
This standard expects an institution to operate with integrity in all matters.

New information provided by the institution through the private investigative review has led the institution to establish an Integrity Working Group and to review the Department of African, African American and Diaspora Studies (AAAD) and the Department of Athletics. Although the report outlined plans to ensure integrity in the operations of the two departments, the institution has not yet provided sufficient evidence of the impact of these new initiatives for correcting the issues related to integrity and compliance. The institution must show evidence of the specific outcomes of the Integrity Working Group and the reviews of AAAD and Athletics as they relate toward strengthening institutional and programmatic integrity.
CR 2.7.2 (Program content)
This standard expects an institution to offer degree programs that embody a coherent course of study that is compatible with its stated mission and is based upon fields of study appropriate to higher education.

Although the University provided detailed information on completed reviews and changes in the Department of African, African American and Diaspora Studies, the institution must provide evidence that these changes are codified and demonstrate consistent and comparable application of reviews across the institution.

CS 3.2.11 (Control of intercollegiate athletics)
This standard expects an institution's chief executive officer to have ultimate responsibility for, and exercise appropriate administrative and fiscal control over, its intercollegiate athletics program.

While the institution has made significant progress, there is insufficient evidence to validate the effectiveness of the newly-implemented Student-Athlete Academic Initiative Working Group that reports to the Chancellor. The institution should provide evidence that gives examples of the new initiatives originating with the Student-Athlete Academic Initiative Working Group and measures of their success.

CS 3.4.9 (Academic support services)
This standard expects an institution to provide appropriate academic support services.

The institution has provided evidence of a number of new initiatives associated with the Academic Support Program for Student Athletes (ASPSA), but the evidence is insufficient to determine compliance. The institution must provide additional documentation as to the effectiveness of the operationalization of the initiatives associated with this new structure as it relates to ASPSA.

CS 3.7.4 (Academic freedom)
This standard expects an institution to ensure adequate procedures for safeguarding and protecting academic freedom.

The institution notes that it adheres to University of North Carolina System, University of North Carolina Board of Trustees, and other policies regarding academic freedom. The University indicates that it reviewed and revised its Faculty Handbook in 2015. The institution's response did not directly address any changes to academic freedom in the Handbook; rather, the response indicates that it did not find anything inherent about those policies that would preclude faculty accountability for academic barriers and integrity issues. However, irregularities did take place under the auspices of the current academic freedom section of the Faculty Handbook. Therefore, the institution's response did not provide any new information other than the establishment of the working group that would ensure communication avenues to prevent academic irregularities from occurring. The institution must demonstrate that the
initiatives of the working group are adopted and the implementation provides assurances to
prevent future academic irregularities.

CS 3.7.5 (Faculty role in governance)
_This standard expects an institution to publish policies on the responsibility and authority of
faculty in academic and governance matters._

The institution must provide evidence of the effective operation of the final committee structure
and charge of the Faculty Athletic Committee (FAC), as approved by the Faculty Council.

FR 4.7 (Title IV program responsibilities)
_This standard expects an institution to be in compliance with its program responsibilities under
Title IV of the most recent Higher Education Act as amended._

The University must provide evidence of the effectiveness of its new Title IV Satisfactory
Academic Progress (SAP) process put in place for the 2014-2015 academic year.

Guidelines for the monitoring report are enclosed. Because it is essential that institutions follow
these guidelines, please make certain that those responsible for preparing the report receive the
document. If there are any questions about the format, contact the Commission staff member
assigned to your institution. When submitting your report, please send six copies to your
Commission staff member.

Because your institution has been placed on Probation, the Commission calls to your attention
the enclosed policy “Sanctions, Denial of Reaffirmation, and Removal from Membership.”

Federal regulations and SACSCOC policy stipulate that an institution must demonstrate
compliance with all standards and requirements of the _Principles of Accreditation_ within two
years following the Board of Trustees' initial action on the institution. At the end of that two-year
period, if the institution does not comply with all the standards and requirements in the
_Principles_, representatives from the institution will be required to appear for a meeting on the
record before SACSCOC Board of Trustees, or one of its standing committees, to answer
questions as to why the institution should not be removed from membership.

Please note that an institution's accreditation cannot be extended if it has been on Probation for
two successive years. If the institution is not in compliance at the end of two years on
Probation, removal from membership is mandatory. In addition, if the institution does not make
substantial progress in its compliance with all standards and requirements in the _Principles
within the two-year period of monitoring while on Probation_, removal from membership is a
Board option. The institution bears the burden of proof to provide evidence why the Commission
should not remove it from membership.
Dr. Carol L. Folt  
July 1, 2015  
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In accordance with SACSCOC policy, and as noted earlier, a Special Committee has been authorized to visit your institution to review evidence of compliance with the specific standards of the Principles cited in this notification letter. The Special Committee may extend its initial focus if any evidence of additional accreditation-related concerns comes to its attention. Dr. Cheryl Cardell, your Commission staff member, will contact you to discuss arrangements for this Special Committee review.

If you have any questions regarding this letter or the process, please contact Dr. Cardell.

Sincerely,

Belle S. Wheelan, Ph.D.  
President  

BSW:ktf  

Enclosures  

cc: Mr. Wade Hampton Hargrove, Chair, Board of Trustees  
Dr. Cheryl D. Cardell, Vice President, SACSCOC
REPORTS SUBMITTED FOR SACSCOC REVIEW

- Policy Statement -

Institutions accredited by the Commission on Colleges are requested to submit various reports to an evaluation committee or to the Commission's Board of Trustees for review. Those reports include:

Response Report to the Visiting Committee
Monitoring Report or Referral Report

When submitting a report, an institution should follow the directions below, keeping in mind that the report will be reviewed by a number of readers, most of whom will be unfamiliar with the institution.

Information Pertaining to the Preparation of All Reports

Preparation of a Title Page

For any report requested, an institution should prepare a title page that includes the following:

1. Name of the institution
2. Address of the institution
3. Dates of the committee visit (not applicable for the Referral Report)
4. The kind of report submitted
5. Name, title, and contact numbers of person(s) preparing the report

Presentation of Reports

For any report requested, an institution should

1. For print copies, copy all documents front and back, double-space the copy, and use no less than an 11 point font. If the report requires binding beyond stapling, do not submit the report in a three-ring binder. Ring binders are bulky and must be removed before mailing to the readers.

2. For electronic copies, please comply with all steps outlined below:

   (1) Copy the report and all attachments onto the appropriate number of flash drives, in accordance with the number of requested copies of the report. Each flash drive should be labeled with the name of the institution and the title of the report.

   (2) Each flash drive should be submitted in a separate paper or plastic envelope not smaller than 4 x 4 inches and each envelope should be labeled with the name of the institution, the title of the report, and the list of document contents.

   (3) Provide the name, title, email address, and phone number of the person who can be contacted if the readers have problems accessing the information.
(4) Provide one print copy of the response without the attachments.

3. Provide a clear, complete, and concise report. If documentation is required, ensure that it is appropriate to demonstrating fulfillment of the requirement. Specify actions that have been taken and document their completion. Avoid vague responses indicating that the institution plans to address a problem in the future. If any actions remain to be accomplished, the institution should present an action plan, a schedule for accomplishing the plan, and evidence of commitment of resources for accomplishing the plan.

4. When possible, excerpt passages from text and incorporate the narrative into the report. Provide definitive evidence, not documents that only address the process (e.g., do not include copies of letters or memos with directives).

5. When possible and appropriate, provide samples of evidence of compliance rather than all documents pertaining to all activities associated with compliance.

6. Reread the report before submission and eliminate all narrative that is not relevant to the focus of the report. If sending electronic copies, ensure that all devices are virus free and have been reviewed for easy access by reviewers external to your institution.

Information Specific for the Response to the Visiting Committee Report

Definition: A Response Report addresses the findings of a visiting committee. It provides updated or additional documentation regarding the institution’s compliance with the Principles of Accreditation.

Audience: The Response Report, along with the Committee Report and other documents, is reviewed by SACSCOC Board of Trustees and is subject to the review procedures of the Commission’s standing committees, including the continuation of a monitoring period, the imposition of a sanction, or a change of accreditation status.

Report Presentation: Structure the response so that it addresses committee recommendations in the order that they appear in the report. Tabs should separate each response to a recommendation.

For each recommendation, provide the number of the Core Requirement, Comprehensive Standard, or Federal Requirement and state the recommendation exactly as it appears in the visiting committee report. Describe the committee’s concerns that led to the recommendation by either summarizing the concerns or inserting verbatim the complete narrative in the report pertaining to the recommendation. Provide a response with documentation.

Due Date: The Response Report is due on the day indicated in the transmittal letter from Commission staff accompanying the visiting committee report.

Number of Copies: See the transmittal letter from Commission staff accompanying the visiting committee report.

Information Specific to the Preparation of a Monitoring Report or a Referral Report

Definition: These reports address recommendations and continued concerns of compliance usually identified by the Committee on Compliance and Reports (C & R) or by the Executive Council (or, for a Referral Report, identified by the Committee on Fifth-Year Interim Reports) and referred to the SACSCOC Board of Trustees. It follows the C & R Committee’s review of an institution’s response to a visiting committee report.
the termination of accreditation. However, if an institution has filed bankruptcy, the Board may not act to revoke accreditation for failure to pay membership fees and dues during the pendency of bankruptcy.

In accord with 34 CFR Section 602.24 of the Federal Code, notification of SACSCOC Board of Trustees action to withdraw or terminate membership will be accompanied by a request that the institution submit a teach-out plan to the Commission for approval. (See Commission policy “Substantive Change for SACSCOC Accredited Institutions” for the specific procedures.) This is applicable if (1) the institution fails to appeal the decision of the Commission’s Board of Trustees or (2) the institution appeals the Board’s decision and the Appeals Committee rules in favor of the Board.

Procedures for Applying Sanctions and for Terminating Membership

Recommendations for Warning, Probation, and removal of membership are made by one of the Committees on Compliance and Reports to the Executive Council of the Commission. The Council forwards recommendations on Warning, Probation, and removal from membership to the SACSCOC Board of Trustees, which takes final action subject to any rights of appeal which the institution might have as described in Commission policies. Action placing an institution on Warning or Probation is not appealable.

In the cases of Warning, Probation, or loss of membership, both the chief executive officer and the chair of the institution’s governing board will be informed in writing. (For public institutions that are part of a state system, the chief executive officer of the system will also receive a copy of the notification sent to the institution.) The Commission will include in its notification to the institution reasons for the imposition of sanction or for loss of membership.

An action to place an institution on Warning or Probation, to deny reaffirmation, or to remove an institution from membership, along with the reasons for the action, will be read during the annual meeting of the College Delegate Assembly, posted on the SACSCOC website, and recorded in the Annual Reports of SACSCOC. Actions which are appealable will be accompanied by a statement that Commission action will not take effect until the time period for filing an appeal has expired or until final action has been taken on the appeal. The Commission policy on disclosure is also applicable to these actions.

Definition and Conditions for Good Cause

If an institution has not remedied deficiencies at the conclusion of its two-year maximum monitoring period, the SACSCOC Board of Trustees must (1) remove the institution from membership, or (2) continue accreditation for "good cause". If accreditation is extended for "good cause," the institution must also be placed on or continued on Probation.

An institution's accreditation can be extended for "good cause" if

1. the institution has demonstrated significant recent accomplishments in addressing non-compliance (e.g., the institution’s cumulative operating deficit has been reduced significantly and its enrollment has increased significantly), and

2. the institution has documented that it has the "potential" to remedy all deficiencies within the extended period as defined by the Committee on Compliance and Reports; that is, that the institution provides evidence which makes it reasonable for the Commission to assume it will remedy all deficiencies within the extended time defined by the Committee on Compliance and Reports, and

3. the institution provides assurance to the Commission that it is not aware of any other reasons, other than those identified by the SACSCOC Board of Trustees, why the institution could not be continued for "good cause."

The SACSCOC Board of Trustees may extend accreditation for "good cause" for a maximum of one year. At the conclusion of the period, the institution must appear before the Board of Trustees at a meeting on the record to provide evidence of good cause as to why its period for remedying deficiencies should be extended again for good cause. If an institution was on Probation both years of its two-year monitoring period following initial action
on deficiencies, the institution is not eligible for good cause consideration because an institution cannot be on Probation for more than two consecutive years. Since continued accreditation for good cause imposes the sanction of Probation and a third year on Probation is against Commission policy, the institution is ineligible for consideration of good cause. (See above under "Probation.")

In all cases, the institution bears the burden of proof to provide evidence why the Commission should not remove it from membership.
SANCTIONS, DENIAL OF REAFFIRMATION,
AND REMOVAL FROM MEMBERSHIP

Policy Statement

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requires that a member institution be in compliance with the Principles of Accreditation: Foundations for Quality Enhancement and its Core Requirements, comply with Commission policies and procedures, and provide information requested by the Commission's Board of Trustees in order to maintain membership and accreditation. When an institution fails to comply with these requirements within a maximum two-year monitoring period, the Commission may impose sanctions. Monitoring reports submitted during this period are not sanctions.

If the Commission determines that an institution's progress is insufficient during the two-year monitoring period but not significant enough to impose a sanction, the Commission will advise the institution that if progress or compliance is insufficient at the time of its next formal review by the SACSCOC Board of Trustees, the institution could be placed on sanction or removed from membership. (Institutions applying for membership with SACSCOC should refer to the Commission policy “Accreditation Procedures for Applicant Institutions” for procedures concerning the denial or removal of candidacy, or the denial of initial membership.)

Failure to make adequate progress toward compliance at any time during the two-year period or failure to comply with the Principles at the conclusion of two years may result in Commission action to remove accreditation.

The Commission's requirements, policies, processes, procedures and decisions are predicated on integrity. SACSCOC expects integrity to govern the operation of institutions. Therefore, evidence of withholding information, providing inaccurate information to the public, or failing to provide timely information to the Commission may be construed as an indication of the lack of a full commitment to integrity and may result in the imposition of sanctions or removal of accreditation.

Sanctions

An institution found to be out of compliance with the Principles of Accreditation must correct the deficiencies or face the possibility of being placed on one of two sanctions: Warning or Probation, in order of degree of seriousness. These sanctions are not necessarily sequential, and the Commission may place an institution on either sanction with or without reviewing a visiting committee's report and with or without having previously requested a monitoring report, depending on the seriousness and extent of noncompliance. In certain circumstances, an institution may be removed from membership without having previously been placed on sanction.

During the two-year monitoring period, institutions may be placed on a sanction for six or twelve months, with a monitoring report required at the end of the period of the sanction. Institutional accreditation cannot be reaffirmed while the institution is on sanction. Denial of reaffirmation of accreditation and invocation of sanctions are not appealable actions. Actions invoking sanctions are publicly announced at the annual meeting of the College Delegate Assembly, posted on the SACSCOC website, and published in the Annual Reports of SACSCOC.
The characteristics of these sanctions include the following:

**Warning** – The less serious of the two sanctions, Warning is usually, but not necessarily, levied in the earlier stages of institutional review and often, but not necessarily, precedes Probation. It cannot, however, succeed Probation. An institution may be placed on Warning or Probation for noncompliance with any of the Core Requirements or significant noncompliance with the Comprehensive Standards. Additionally, an institution may be placed on Warning for failure to make timely and significant progress toward correcting the deficiencies that led to the finding of noncompliance with any of the Principles of Accreditation. An institution may also be placed on Warning for failure to comply with Commission policies and procedures, including failure to provide requested information in a timely manner. The maximum total time during one monitoring period that an institution may be on Warning is two years.

**Probation** – Failure to correct deficiencies or failure to make satisfactory progress toward compliance with the Principles of Accreditation, whether or not the institution is already on Warning, may result in the institution being placed on Probation. An institution may be placed on Probation for the same reasons as discussed above regarding Warning if the Commission’s Board of Trustees deems noncompliance with the Principles to be serious enough to merit invoking Probation whether or not the institution is or has been on Warning. Probation is a more serious sanction than Warning and is usually, but not necessarily, invoked as the last step before an institution is removed from membership. Probation may be imposed upon initial institutional review, depending on the judgment of the Board regarding the seriousness of noncompliance or in the case of repeated violations recognized by the Board over a period of time. An institution must be placed on Probation when it is continued in membership for Good Cause beyond the maximum two-year monitoring period (see section on “Good Cause” below). The maximum consecutive time that an institution may be on Probation is two years.

**Denial of Reaffirmation of Accreditation with the Imposition of a Sanction**

If an institution is judged by the SACSCOC Board of Trustees to be out of compliance with a Core Requirement, it will be placed on a sanction. For an institution seeking reaffirmation of accreditation, its reaffirmation will be denied, and it will be placed on a sanction. If an institution is judged to be significantly out of compliance with one or more of the Comprehensive Standards, its reaffirmation of accreditation may be denied. The action of denying reaffirmation of accreditation will be accompanied by the imposition of a sanction. The institution’s accreditation will not be reaffirmed while it is on Warning or Probation, but its accreditation will be continued. Denial of reaffirmation does not affect the decennial review schedule.

**Removal from Membership**

An institution may be removed from SACSCOC membership at any time, depending on the Board of Trustee’s judgment of the seriousness of noncompliance with the Principles of Accreditation or with the Commission’s policies and procedures. Removal from membership, however, usually occurs after persistent or significant noncompliance during a monitoring period or at any time an institution is being followed for Good Cause. A serious instance of noncompliance or repeated instances of noncompliance may result in removal of membership without a monitoring period. If an institution has filed bankruptcy, the SACSCOC Board of Trustees may revoke the institution’s accreditation for failure to comply with the Principles of Accreditation during the pendency of the bankruptcy.

An institution must be removed from membership if it has not demonstrated compliance with all the Principles of Accreditation within the two-year monitoring period and has not demonstrated Good Cause as to why it should not be dropped from membership. If an institution is continued in membership for Good Cause beyond the two-year monitoring period (and then only on Probation), it may be removed from membership at any time but must be removed from membership if it does not demonstrate compliance within the two years beyond the end of the two-year monitoring period (see “Good Cause” below).

When an institution fails to pay its dues by the designated deadline, the Commission will assume from this action that the institution no longer wants to maintain its membership or candidacy with SACSCOC. By that action, the institution withdraws from membership or candidacy. The SACSCOC Board of Trustees will take official action on
The Monitoring Report and the Referral Report are reviewed by SACSCOC Board of Trustees and are subject to the review procedures of the Commission's standing committees, including the continuation of a monitoring period, the imposition of a sanction, or a change of accreditation status.

For a Monitoring Report, structure the response so that it addresses committee recommendations in the order that they appeared in the report. Tabs should separate each response to a recommendation.

For each recommendation, (1) restate the number of the Core Requirement, Comprehensive Standard, or Federal Requirement, the number of the recommendation, and the recommendation exactly as it appeared in the visiting committee report; (2) provide a brief history of responses to the recommendation if more than a first response (to include an accurate summary of the original concerns of the visiting committee, a summary of each previous institutional response and an explanation of what had been requested by the Commission); (3) cite verbatim the current request of the Commission that is related to the recommendation (reference notification letter from the President of the Commission); and (4) prepare a response to the recommendation.

For a Referral Report, structure the response so that it addresses the concerns described in the letter from SACSCOC President in the order that they appeared. Tabs should separate each response to each standard cited.

For each standard cited, (1) restate the number of the Core Requirement, Comprehensive Standard, or Federal Requirement exactly as it appeared in the letter; (2) cite verbatim the current request of the Commission that is related to the standard cited (reference notification letter from the President of SACSCOC); and (3) prepare a response to the recommendation.

The Monitoring Report and the Referral Report are due on the date specified in the notification letter sent by SACSCOC President. Requests for extensions to the date must be made to the President at least two weeks in advance of the original due date. (See Commission policy “Deadlines for Submitting Reports.”)

See the letter from the President of SACSCOC requesting the Report.

Document History
Edited and Revised for the Principles of Accreditation: December 2003
Edited: June 2015